FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, May 22, 2012

School District Administrative Center

Fairbanks North Star Borough School District 2012-14 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- Respect for the diversity and dignity of all individuals and groups is essential.
- Provide a safe learning environment.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- High achievement evolves from high expectations and educational opportunities.
- Active partnerships with the family and community are essential to support successful student learning.

Performance Goals

The Fairbanks North Star Borough Board of Education encourages the use of innovative and creative strategies and programs to attain these goals.

A. Student Achievement

- Raise achievement level for all students.
- Close the achievement gaps.
- Create multiple measures artifacts and evidence.

Indicators:

- Increase achievement level on the following:
 - o grade level SBAs and HSGQE in all areas (Reading, Mathematics, & Writing) for all grade levels
 - WorkKeys Assessment for all juniors
 - o students taking the SAT and ACT tests
- Create multiple measures of academic progress: portfolios, districtwide formative and summative assessments and implement a nationally norm referenced assessment for grades three through ten.

B. Career Technical Education

- Develop, maintain, and sustain a state-of-the-art Career and Technical Education Program.
- Program delivery needs to be fluid and always ready to respond to changing economic and industry needs.

Indicators:

- Delineate pathways
- Increase student participation
- Develop apprenticeship opportunities
- Increase enrollment for graduates at UAF-CTC
- Develop collaborative advisory committees for our pathways with UAF-CTC

C. Technology

- Support the continued evolution and implementation of the district's Technology Plan.
- Create and support sufficient opportunities for students to be successful in their future technology use.

Indicators:

- Staff and student proficiency increases as measured by state assessments
- Increase capacity for teachers to use instructional technology in all content areas
- Increase student technology use

D. Increasing Connections Between Parents, Community, Businesses, and Our Schools

- Support families through creation of proactive outreach strategies to increase parent and community engagement.
- Recognize parent participation on an ongoing basis at the school and district level.
- Re-establish the School Business Partnership program.

Indicators

- Increase the number of connections and time spent volunteering in schools by parents and community members
- Formalize business partnerships with schools

Adopted 1-17-2012

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Increase communication with, and support for, and respect of students and families of diverse populations.
- Invest in quality professional development to meet district goals.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.
- Develop long-term sustainability of overall district operations.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

May 22, 2012 7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue School District Administrative Center

AGENDA

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E.	ACTION ITEMS - NEW BUSINESS	
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	*14. Budget Transfer 2012-158: Lathrop High School	7, 57, & 63
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ACTION ITEMS – NEW BUSINESS (continued) *18. IFB 13-R0001: Beverage Delivery, Nutrition Services Annual Requirements 8 & 67 *19. Travel Request: North Pole High School 8 & 68 *20. Fundraising/Travel Request: Ryan Middle School 8 & 69 *21. Fundraising/Travel Request: Hutchison High School 8 & 70 *22. Fundraising/Travel Request: Hutchison High School 8 & 71 8 & 72 *23. Gift Acceptance: Hutchison High School *24. Gift Acceptance: Lathrop High School 9 & 73 *25. Gift Acceptance: Lathrop High School 9 & 74 *26. Gift Acceptance: Lathrop High School 9 & 75 *27. Gift Acceptance: North Pole High School 9 & 76 9 & 77-79 *28. Personnel Action Report F. **INFORMATION & REPORTS** 1. Career Technical Education (CTE) Revision and Report for Architecture & Construction and Health Science 9, 80-84, & Separate Cover * 2. Personnel Information Report 9 & 85

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G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

* 3. Superintendent's Budget Transfers

* 6. Coming Events and Meeting Announcements

* 4. Expulsion Report

* 5. Board's Reading File

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION 7:00 P.M. – REGULAR BOARD MEETING May 22, 2012

May 22, 2011 AGENDA

A. PRELIMINARIES Reference Pages

A. 1. Call to Order by President

A. 2. Pledge of Allegiance, led by Mrs. Dominique

A. 3. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
John Thies, Member
Thomas Daack, Base Representative
Ron Johnson, Post Representative
Hanna Brewer. Student Representative

A. 4. National Letters for Literature Winner

Diana Lanni, Randy Smith Middle School eighth grade student, will be recognized for her selection as one of two National Level 2 (Grades 7-8) Winners in the 2012 National Letters for Literature Contest. Chris Pastro, Randy Smith Middle School teacher, will make the presentation.

A. 5. Ford/AAA Student Auto Skills Competition Alaska State Champions

Andrew Howard and Anthony Merrill, North Pole High School students, captured first place in the state level Ford/AAA Student Auto Skills Competition held on April 27 in Anchorage. Andrew and Anthony will travel to Ford Motor Company Headquarters in Dearborn, Michigan in mid-June to represent North Pole High School and the State of Alaska. Jerry Million, North Pole High School automotive technology instructor, will make the presentation.

A. 6. 2011-2012 FTC World Robotics Championship

Lathrop High School Team 3705 – Porhtal, consisting of students Jaguar Kristeller, Aven Bross, Heather Parsons, and Rohan Weeden placed second in their division at the First Tech Challenge (FTC) World Robotics Championship recently held in St. Louis, Missouri. Teams from all over the world competed. Prior to competing at the World Championships, the team won the Alaska State FTC Robotics Championship and the INSPIRE award at the Idaho State FTC Championship and were on the winning alliance in Idaho. Larry Ehnert, Lathrop teacher and robotics instructor, will make the presentation.

A. 7. 2012 BP Teachers of Excellence

BP Representative John Ringstad will introduce the 2012 BP Teachers of Excellence:

Chris Benshoof Lathrop High School

Karen Dullen Woodriver Elementary School
Donna Fitzpatrick Ladd Elementary School
Greg Kahoe West Valley High School
Larry Mitchell Badger Elementary School
Barbara Smith Chinook Charter School

Chris Benshoof was selected as the 2012 BP Teacher of the Year.

A. 8. Fairbanks Principals' Association's 2012 Elementary Principal of the Year Arctic Light Elementary School Principal Mary Cofer has been selected as the Fairbanks Principals' Association's 2012 Elementary Principal of the Year. Kyra Aizstrauts, FEA president and University Park Elementary School principal, will make the presentation.

A. 9. Fairbanks Principals' Association's 2012 Secondary Principal of the Year Randy Smith Middle School Principal Sandy Kowalski has been selected as the Fairbanks Principals' Association's 2012 Secondary Principal of the Year. Kyra Aizstrauts, FEA president and University Park Elementary School principal, will make the presentation.

A. 10. Spotlight: Lathrop High School Robotics Program

Larry Ehnert, Lathrop teacher and robotics instructor, will make a brief presentation on the school's award winning robotics program. He will demonstrate how a robot works and set-up a mini match with other robots.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.		
Motion by	Seconded by	
Advisory Vote	Vote	

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

D. * 1. Minutes

MOTION is to approve the minutes from the work sessions April 2 and 16, and the special meetings April 27 and May 7, 2012, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. 1. Fairbanks Education Association (FEA) Negotiated Agreement Ratification

Separate Cover

The negotiated agreement between the Board of Education and the Fairbanks Education Association (FEA) expired on June 30, 2011. The Tentative Agreement between the Board and FEA was reached on April 30, 2012, and was ratified by a vote of FEA members on May 7, 2012. The agreement will be effective July 1, 2011 – June 30, 2013.

		May 7, 2012. The agreement will be effective a	July 1, 2011 – June 30, 2013.
		■ MOTION is to ratify the tentative agr Association and the Fairbanks North Star Bord 2011 through June 30, 2013. Motion by	ough Board of Education for the period July 1,
		Advisory Votes	Vote
E.	2.	Construction Plan Approval: Barnette Magnunder direction of the Barnette Planning Co (Principal Architect Gary Pohl) and Architect Architects has produced the construction plans Norum, executive director of facilities, will start of the design team, who will present the plan a MOTION is to approve the plans for the remotion by	met School Phase III mmittee, the consulting team of USKH, Inc. Michael Carlson of McCool Carlson Green is for Barnette Magnet School Phase III. Dave the presentation and introduce key members and answer questions. Inovation of Barnette Magnet School Phase III. Seconded by
E.	3.	2013-2014 School District Calendar Revision In the spring of 2011, to assist the borough in the administration brought the proposed 201 school board for adoption. The calendar adoption the week of March 10-14, 2014. Recently dates for spring break and the Arctic Winter move spring break to the week of March 17 community and its events, while also proenvironment. Balancing this creates a forced time event. Therefore, the administration is calendar change.	n its preparation for the Arctic Winter Games, 3-2014 School District Calendar before the ted by the board had spring break scheduled, it was discovered there is a conflict on the Games Committee is requesting the district -21, 2014. The district wants to support our oviding students the best possible testing choice. The Arctic Winter Games are a one-
		■ MOTION is to approve the 2013-2014 Sch break from March 10-14, 2014 to March 17-21, Motion by	2014.
E.	4.	Naming of Lathrop High School Gymnasiun Mr. Joseph M. Tremarello has resided in Fairh	n and Basketball Court <u>Ref. Pgs. 14-18</u>

Mr. Joseph M. Tremarello has resided in Fairbanks for 63 years with a successful career as an elementary and high school teacher and coach, a high school principal, the UAF women's basketball coach, a businessman, and a sponsor of city and youth sports. Coach T's legendary dedication to Lathrop High School basketball spans three generations. The Committee to Honor Joseph M. Tremarello is requesting the Fairbanks North Star Borough Board of Education honor Coach Tremarello for his five decades of active participation, selfless dedication and durable contributions of teaching and coaching by approving the committee's request that the Lathrop High School Gymnasium be formally named the Joseph M. Tremarello Gymnasium and the Lathrop basketball court be named Coach "T" Court.

E.	4.	Naming of Lathrop High School Gymnasium and Basketball Court (continued) **Ref. Pgs. 14-18**
		■ MOTION is to approve the request to name the Lathrop High School Gymnasium, the Joseph M. Tremarello Gymnasium and the Lathrop basketball court Coach "T" Court. Motion by Seconded by Advisory Votes Vote
E.	5.	Star of the North Annual Report & Contract Approval Included in the Board packet is the proposed 2012-13 contract for Star of the North Secondary Charter School. The contract language is unchanged from the current year and next year's estimated budget for the charter school is \$1,916,270. After Star of the North Secondary Charter School representatives present their annual report to the Board, the administration recommends that next year's contract be approved.
		■ MOTION is to approve the 2012-13 charter school contract between Star of the North Secondary Charter School Inc. and the Fairbanks North Star Borough School District. Motion by Seconded by Advisory Votes Vote
E.	6.	Chinook Montessori Charter School Annual Report and Contract Approval Included in the Board packet is the proposed 2012-13 contract for Chinook Montessori Charter School. The contract language is unchanged from the current year except for next year's estimated budget for the charter school is \$1,591,600. After Chinook Montessori Charter School representatives present their annual report to the School Board, the administration recommends next year's contract be approved.
		■ MOTION is to approve the 2012-13 charter school contract between Chinook Montessori Charter School Inc. and the Fairbanks North Star Borough School District. Motion by Seconded by Advisory Votes Vote
E.	7.	Effie Kokrine Early College Charter School Annual Report & Contract Approval Ref. Pgs. 38-47 Included in the Board packet is the proposed 2012-13 contract for Effie Kokrine Early College Charter School. The contract language is unchanged from the current year except for next year's estimated budget for the charter school is \$1,584,320. After Effie Kokrine Early College Charter School representatives present their annual report to the Board, the administration recommends that next year's contract be approved.
		■ MOTION is to approve the 2012-13 charter school contract between Effie Kokrine Early College Charter School Inc. and the Fairbanks North Star Borough School District. Motion by Seconded by Advisory Votes Vote
E.	8.	Watershed Charter School Annual Report & Contract Approval Ref. Pgs. 48-56 Included in the board packet is the proposed 2012-13 contract for Watershed Charter School. The contract language is unchanged from the current year except for next year's estimated budget for the charter school is \$1,890,100. After Watershed Charter School representatives present their annual report to the Board, the administration recommends that next year's contract be approved.
		■ MOTION is to approve the 2012-13 charter school contract between Watershed Charter School Inc. and the Fairbanks North Star Borough School District. Motion by Seconded by Advisory Votes Vote

E. * 9. Budget Transfer 2012-146: Senior High School Certified Salaries

Budget transfer 2012-146 aligns senior high school certified salaries in the amount of \$1,035,828.

MOTION is to approve Budget Transfer 2012-146: Senior High School Certified Salaries for \$1,035,828.

E. *10. Budget Transfer 2012-147: Effie Kokrine Early College Charter School Ref. Pgs. 57 & 59
Budget transfer 2012-147 aligns Effie Kokrine Early College Charter School account balances in the amount of \$32,301.

MOTION is to approve Budget Transfer 2012-147: Effie Kokrine Early College Charter School for \$32,301.

E. *11. Budget Transfer 2012-149: Middle School Certified Salaries

Ref. Pgs. 57 & 60

Budget transfer 2012-149 aligns middle school certified salaries in the amount of \$443,527.

MOTION is to approve Budget Transfer 2012-149: Middle School Certified Salaries for \$443.527.

E. *12. Budget Transfer 2012-155: Elementary School Certified Salaries

Budget transfer 2012-155 aligns elementary school certified salaries in the amount of \$2,199,592.

MOTION is to approve Budget Transfer 2012-155: Elementary School Certified Salaries for \$2,199,592.

E. *13. Budget Transfer 2012-156: Districtwide Certified Salaries

Budget transfer 2012-156 aligns districtwide certified salaries in the amount of \$737,896.

MOTION is to approve Budget Transfer 2012-156: Districtwide Certified Salaries for \$737,896.

E. *14. Budget Transfer 2012-158: Lathrop High School

Budget transfer 2012-158 aligns Lathrop High School account balances in the amount of \$20.412.

MOTION is to approve Budget Transfer 2012-158: Lathrop High School for \$20,412.

E. * 15. Budget Transfer 2012-160: Watershed Charter School

Budget transfer 2012-160 aligns Watershed Charter School account balances in the amount of \$322,311.

MOTION is to approve Budget Transfer 2012-160: Watershed Charter School for \$322,311.

E. *16. Budget Transfer 2012-161: Special Education

Budget transfer 2012-161 aligns special education account balances in the amount of \$61,045.

MOTION is to approve Budget Transfer 2012-161: Special Education for \$61,045.

E. *17. Grant Submission: Indian Education Formula Grant Part II

Request permission to submit the FY13 Indian Education Formula Grant Part II in the amount of \$736,475.

MOTION is to approve submission of the FY13 Indian Education Formula Grant Part II in the amount of \$736,475.

E. *18. IFB 13-R0001, Beverage Delivery, Nutrition Services Annual Requirements Ref. Pg. 67
Competitive sealed bids for beverage delivery, nutrition services annual requirements were opened in the purchasing department on May 3, 2012, at 4:30 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

<u>Vendor Name</u> <u>Total Award</u>

Odom, Corporation/Coca Cola of Alaska \$205,992

MOTION is to award IFB 13-R0001 for Beverage Delivery, Nutrition Services Annual Requirements to Odom Corporation/Coca Cola of Alaska for \$205,992.

E. *19. Travel Request: North Pole High School

Ref. Pg. 68

North Pole High School is requesting permission to send students to the Ford Motor/AAA Student Auto Skills National Finals in Detroit, Michigan, June 9-13, 2012, where students will represent Alaska at the national competition, with the district paying per diem costs.

MOTION is to approve North Pole High School's request to send students to Detroit, Michigan, June 9-13, 2012, to represent Alaska at the Ford Motor/AAA Student Auto Skills National Finals, with the district paying per diem costs.

E. *20. Fundraising/Travel Request: Ryan Middle School

Ref. Pg. 69

Ryan Middle School is requesting permission to raise funds to send students to Costa Rica, March 9-17, 2013, where students will gain knowledge of climates and cultures, at no cost to the district.

MOTION is to approve Ryan Middle School's request to raise funds to send students to Costa Rica, March 9-17, 2013, where students will gain knowledge of climates and cultures, at no cost to the district.

E. *21. Fundraising/Travel Request: Hutchison High School

Ref. Pg. 70

Hutchison High School is requesting permission to raise funds to send students to the Health Occupations Students of America (HOSA) National Conference in Orlando, Florida, June 18-24, 2012, with the district paying registration and hotel costs.

MOTION is to approve Hutchison High School's request to raise funds to send students to Orlando, Florida, June 18-24, 2012, to participate in the Health Occupations Students of America (HOSA) National Conference, with the district paying registration and hotel costs.

E. *22. Fundraising/Travel Request: Hutchison High School

Ref. Pg. 71

Hutchison High School is requesting permission to raise funds to send students to the Skills USA National Conference in Kansas City, Missouri, June 22-28, 2012, with the district paying registration and hotel costs.

MOTION is to approve Hutchison High School's request to raise funds to send students to Kansas City, Missouri, June 22-28, 2012, to participate in the Skills USA National Conference, with the district paying registration and hotel costs.

E. *23. Gift Acceptance: Hutchison High School

Ref. Pg. 72

Hutchison High School is requesting gift acceptance of \$1,500 from Tatonduk Outfitters Limited d/b/a Everts Air to offset the travel costs to the Health Occupations Students of America National Conference.

MOTION is to accept the gift of \$1,500 from Tatonduk Outfitters Limited d/b/a Everts Air to Hutchison High School to offset the travel costs to the Health Occupations Students of America National Conference.

E. * 24. Gift Acceptance: Lathrop High School

Ref. Pg. 73

Lathrop High School is requesting gift acceptance of \$1,200 from Sportsmedicine Fairbanks for the purchase of barricades for sporting and other student activities.

MOTION is to accept the gift of \$1,200 from Sportsmedicine Fairbanks to Lathrop High School for the purchase of barricades for sporting and other student activities.

E. *25. Gift Acceptance: Lathrop High School

Ref. Pg. 74

Lathrop High School is requesting gift acceptance of \$10,211.62 from the Lathrop High School Hockey Booster Club for the school's hockey program.

MOTION is to accept the gift of \$10,211.62 from the Lathrop High School Hockey Booster Club to Lathrop High School for the school's hockey program.

E. *26. Gift Acceptance: Lathrop High School

Ref. Pg. 75

Lathrop High School is requesting gift acceptance of \$12,517.41 from the Lathrop High School Wrestling Booster Club for the school's wrestling program.

MOTION is to accept the gift of \$12,517.41 from the Lathrop High School Wrestling Booster Club to Lathrop High School for the school's wrestling program.

E. *27. Gift Acceptance: North Pole High School

Ref. Pg. 76

North Pole High School is requesting gift acceptance of \$2,500 from Koch Companies Public Sector, LLC for the Ignite Program which helps middle school students' transition to high school.

MOTION is to accept the gift of \$2,500 from Koch Companies Public Sector, LLC to North Pole High School for the Ignite Program which helps middle school students' transition to high school.

E. *28. Personnel Action Report

Ref. Pgs. 77-79

MOTION is to approve the Personnel Action Report for the period April 25-May 15, 2012.

F. INFORMATION AND REPORTS

F. 1. Career Technical Education (CTE) Revision and

Report for Architecture & Construction and Health Science Ref. Pgs. 80-84 & Separate Cover The proposed CTE Architecture & Construction and Health Science Curricula are provided under separate cover for the school board's review and consideration. The board will be asked to act on this item at its June 5, 2012 meeting. Peggy Carlson, executive director of curriculum and instruction, will summarize the revisions and answer questions.

F. * 2. Personnel Information Report

Ref. Pg. 85

The Personnel Information Report for the period April 25-May 15, 2012 has been provided.

F. * 3. Superintendent's Budget Transfers

Ref. Pgs. 86-87

The Superintendent's Budget Transfer Report for May 22, 2012, has been provided.

F. * 4. Expulsion Report

Expulsions for the 2011-2012 school year, as of May 15, 2012, are listed below:

Substance Abuse	9
Fighting/ Assault	10
Weapons	
Other	
TOTAL	39

F. * 5. Board's Reading File

4-26-12	Email from D. Gomez to Board RE: Invitation to Teacher Spotlight Award Luncheon
4-26-12	Email from J. Born to Board RE: DISPUTE NPMS Teams
4-26-12	Email from K. Clark to Board RE: Possible Cuts to Physical Education
4-26-12	Email on Behalf of Superintendent to Board RE: Arbitration Decision
4-26-12	Email on Behalf of Superintendent to Board RE: ALRA Finding
4-30-12	Email from J. Balko to Board RE: Looks Good on Paper
4-30-12	Email from J. Carson to Management Team RE: District in the News: April 23-30, 2012
5-01-12	Email from S. Mertes to Board RE: From a Former Student
5-01-12	Email from D. Lafleur to Board RE: Health and Physical Education Concerns
5-01-12	Email from N. Stellon-O'Donnell to Board RE: Parent Concern: Music and PE
5-01-12	Email from T. Riggs to Board RE: Elementary PE Staffing Changes
5-01-12	Email from B. Bailey to Management Team RE: FEA Tentative Agreement Press Release
5-01-12	Email from L. Hajdukovich to Board RE: Thanks for Your Work
5-02-12	Letter from Board to J. Peterlin RE: Music Thank You
5-02-12	Letter from Board to Malemute Ski Team Booster Club, Inc. RE: Gift Thank You
5-02-12	Letter from Board to Kroger RE: Gift Thank You
5-02-12	Letter from Board to Ben Eielson Booster Club RE: Gift Thank You
5-02-12	Email from T. Ponder to Board RE: Article
5-02-12	Email from B. Bailey to Management Team RE: North Pole High School Student is Doodle 4 Google State Winner
5-03-12	FEAdback Volume 30, #24
5-03-12	ESSA Advocate April 2012
5-03-12	Email on Behalf of Superintendent to Board RE: Bus Incident
5-04-12	Quarterly Vandalism Report January 1 – March 31, 2012
5-07-12	Email & Letter from C. Moore to Board RE: North Pole Elementary School

F. * 5. Board's Reading File (continued)

5-07-12	Email from J. Carson to Management Team RE: District in the News April 30-May 7, 2012
5-07-12	Email from J. Hebard to K. Randall RE: Adequate Funding for PE
5-08-12	Letter from Commissioner Hanley to Superintendent RE: First Day of School Waiver
5-08-12	Email from M. Matheson to Board RE: North Pole Elementary's Amazing Job
5-08-12	Email from Superintendent to Board RE: Withdrawal of ULPs
5-09-12	Email from B. Bailey to Management Team RE: High School Graduations Streaming LIVE on GCI Press Release
5-10-12	Letter and Attachments from J. Jacobson to Board RE: Arctic Winter Games Spring Break 2014 Calendar Adjustment Request
5-11-12	Email from J. Carson to Management Team RE: District in the News May 7-11, 2012
5-13-12	Email from T. Heffernan to Board RE: School Lunch Essay
5-13-12	Email from Board to T. Heffernan RE: School Lunch Essay
5-13-12	Email from Board to M. Matheson RE: North Pole Elementary School's Amazing Job
5-14-12	FEAdback Volume 30, #25
5-14-12	Email from R. Marks to Board RE: Physical Education Program
5-16-12	Email from Superintendent to Principals, Management Team, & Board RE: Two Rivers Principal

F. * 6. Coming Events and Meeting Announcements

5/24/12	6:00 pm	Career Technical Education Advisory Committee Meeting
5/29/12	5:15 pm	Policy Review Committee Meeting
6/04/12	5:30 pm	Special Meeting: Executive Session for Student Discipline, Negotiations, Lobbyist Evaluation Work, and Present Superintendent Evaluation
6/04/12	Immediately Following Special Meeting	Work Session: Parent Involvement
6/05/12	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Fairbanks North Star Borough School District

MEMORANDUM

DATE:

May 17, 2012

TO:

Board of Education,

FROM:

Pete Lewis, Superintendent

SUBJECT:

Calendar Change Request for Arctic Winter Games

In the spring of 2011, we brought before you a calendar that proposed spring break for the week of

March 10-14, 2014, to accommodate the Arctic Winter Games. In order to plan ahead and assist the Borough in its preparation for the Arctic Winter Games you approved the calendar.

Recently, it was discovered that we have a conflict on the dates for spring break and the Arctic Winter Games Committee is requesting that we move spring break to the week of March 17-21.

In looking at the proposed state testing schedule, the change to March 17-21 would only give us one week before state testing. Two weeks is optimal to get materials organized and ready.

We want to support our community and its events, and we also want to provide students the best possible testing environment. Balancing this creates a forced choice.

The Arctic Winter Games are a one-time event. Therefore, I am asking you support the proposed calendar change.

We will do everything possible to mitigate any testing concerns.

Committee to Honor Joseph M. "Coach T" Tremarello

2600 Riverview Drive Fairbanks Alaska 99709

May 16, 2012

Mr. Pete Lewis, Superintendent Fairbanks North Star Borough School District 520 5th Avenue Fairbanks AK 99701

Re: Joe Tremarello Gym / Court

Dear Superintendent Lewis,

By this letter, The *Committee to Honor Joseph M. Tremarello* respectfully submits to you, and the Fairbanks North Star Borough Board of Education, a request to honor Mr. Joe Tremarello. The committee requests this honor be bestowed by approving:

- A) The Lathrop High School Gymnasium be formally named:
 The <u>Joseph M. Tremarello Gymnasium</u>
- B) The basketball court be named: Coach "T" Court

Coach Joe Tremarello has served the community of Fairbanks and Interior Alaska for more than fifty years. He has touched the lives of many by spreading, across multiple generations, his positive and gentle yet focused message of personal achievement and growth through excellence, not only in the classroom, but also through sports.

The committee asks you to review the attached biography of Mr. Tremarello and the legislative citation. This record chronicles an extraordinary life of citizenship and service and such a life deserves extraordinary recognition. This recognition serves, not only to remember the past, but also sets a high standard for those who follow.

To that end we ask you to formally allow the committee to continue its efforts to complete the naming processes. The committee will cover all costs of the effort over

and above the school district's commitment to the Lathrop gym renovation. Additionally we ask that Mr. Bill Bailey be allowed to assist the committee as the liaison between the committee and the media.

If approved we are tentatively scheduling a formal ceremony and unveiling in the fourth quarter of 2012.

Seldom, if ever in one's life is one honored to participate in recognizing the contributions of such an outstanding man. This naming event is such an opportunity. We respectfully ask you to help us by joining us and allowing our efforts to move forward.

Respectfully submitted,

The Committee to Honor Joseph M. Tremarello

<u>Members</u>

Jeff Cook	322-2146	Jim Dieringer	388-6207
Steve Frank	322-4703	Sue Hull	378-7139
Pat Romans	388-7964	Mike Sfraga	460-2344
Bob Shefchik	460-2503	Wendy Shiffler	687-4499
Steve Thompson	378-5230	Sue Wilken	388-3422
Matt Wilken	388-1020	Gary Wilken	378-0707

Attachments: * Honoring Mr. Joseph M. Tremarello resolution biography authored by Mrs. Ann Tremarello and Mr. Mike Sfraga * Legislative Citation by the 27th State Legislature

HONORING MR. JOSEPH M. TREMARELLO

The first Mr. Malemute Baskethall

Whereas, Joe Tremarello moved to Alaska in the summer of 1950 when his father, Joe Tremarello Sr. serving his country as a member of the United States Army, was assigned to Ladd Field, and

Whereas, Joe Tremarello, who was a member of the Fairbanks High School varsity basketball team from 1950 to 1953, and by his junior year carried the nickname "Joey", and was described as one of the "shortest starting forwards in the league" but still a "sharp-shooter," and

Whereas, during the 1951-52 season the Malemutes lost the Western Alaska title to arch rival Anchorage by one point, and "Joey" was named to the 1952 Western Alaska Class A All-Tournament team, and

Whereas, during the 1952-53 season, the Malemutes beat Anchorage twice in a double elimination tournament for the Western Alaska title and swept Douglas High School in three games for the Territorial Class A championship, and Joe Tremarello, as captain of the team, won the *First National Bank of Anchorage Sportsmanship* trophy as well as the *Fairbanks Daily News-Miner Sportsmanship* trophy, and

Whereas, Joe Tremarello attended Eastern Washington College of Education for one year and then returned to Alaska in 1954 to enroll at the University of Alaska (Fairbanks) and

Whereas, Joe Tremarello was a starter on the UA basketball team for 4 years and was captain of the team that won its first intercollegiate game on December 23, 1957, beating Eastern Washington College of Education by one point, 71-70, and

Whereas, Joe Tremarello graduated from the university in 1958 with a Bachelor of Education degree and for the next two years taught sixth grade and coached the UA junior varsity basketball team, and

Whereas, in 1960, Joe Tremarello began teaching government and social studies and coaching at Lathrop High School where he coached both track and the junior varsity and varsity basketball teams, and

Whereas, Joe Tremarello led the Lathrop Malemutes to a state championship in 1964 and state runner-up in 1966 and compiled a 141-31 record in his seven years as coach at Lathrop while teaching at Lathrop until 1970, and

Whereas Joe Tremarello earned a *Master of Education* degree from UAF in 1968, and served as director of housing at UAF from 1970-1972, and

Whereas, from the autumn of 1972 until his 1984 retirement from the North Star Borough school district, Joe Tremarello was a teacher and later the principal of the Fairbanks Alternative High School, and

Whereas, Joe Tremarello spent his "spare" time both sponsoring and playing on many popular and "aspiring" city league basketball teams, and

Whereas, Joe Tremarello joined the coaching staff of the UAF women's basketball team in 1987 where he served for seven years, four as head coach, and after 6 wins and 21 losses in the 1990-1992 season, the 1991-92 Lady Nanooks team finished with 18 wins

HONORING MR. JOSEPH M. TREMARELLO

The first Mr. Malemute Basketball

and 6 losses, the best record in UAF women's basketball history to that time, and at the end of that season Joe Tremarello was named NCAA Continental Divide Conference Coach of the Year, and

Whereas, for the past 17 years, Joe Tremarello has been associated with the Lathrop High School boys' basketball team, initially as "official" assistant coach, and, for the majority of the time, an extremely dedicated volunteer assistant coach, known for not only teaching basketball skills but life skills as well,

Whereas, Joe Tremarello's contributions have been recognized through many awards such as the 1991 UAF Alumni Achievement Award, being one of four initial inductees into the UAF Athletic Hall of Fame, and receiving the prestigious Fairbanks North Star Borough Recognition of Excellence in 1996, and

Whereas, Joe Tremarello has had the good sense to stay married for 55 years to his energetic, supportive, patient, and ever-present sidekick, Ann, and

Whereas, Joe Tremarello has resided in Fairbanks for 63 years with a successful career as an elementary and high school teacher and coach, a high school principal, the UAF women's basketball coach, a businessman, and a sponsor of city and youth sports, and Coach T's legendary dedication to Lathrop High School basketball spans three generations, therefore,

Be it resolved the 27th Alaska State Legislature rises as one to congratulate and honor ize ble

•	$ch\ T''$) Tremarello as the first Mr . $Malemute\ Basketball$. We recogn m for five decades of active participation, selfless dedication, and dura
Thanks, Coach	T!

THE ALASKA LEGISLATURE

DRAFT



SPONSORS APPROVAL:

* HONORING *

* "COACH T" * * JOE TREMARELLO *

The members of the Twenty-seventh Alaska State Legislature honor Coach Joe Tremarello for his five decades of active participation, selfless dedication and durable contributions for his years of teaching service and his years of coaching the University of Alaska's womens basketball team and Lathrop High School's boys basketball team.

In 1960, Joe Tremarello began teaching government and social studies at Lathrop High School where he also coached both track and the junior varsity and varsity basketball teams. "Coach T" led the Lathrop Malemutes to a state championship in 1964 and placed runner-up in state competition in 1966. He compiled a 141-31 record in his seven years as coach at Lathrop. In 1972, Joe Tremarello taught at Fairbanks Alternative High School and later became the principal there. He spent his "spare" time both sponsoring and playing on many popular and "aspiring" city league basketball teams.

Joe joined the coaching staff of the UAF womens basketball team in 1987 and coached for seven years, four of those as head coach. After six wins and 21 losses in the 1990-1991 season, the 1991-92 Lady Nanooks team finished with 18 wins and six losses, the best record in UAF womens basketball history at the time. At the end of that season, Joe was named NCAA Continental Divide Conference Coach of the Year.

For the past 17 years, Joe Tremarello has been associated with the Lathrop High School boys basketball team. Initially, he acted as "official" assistant coach and for the majority of the time, he was an extremely dedicated volunteer assistant coach, known for not only teaching basketball skills but life skills as well.

Joe Tremarello's contributions have been recognized through many awards, such as the 1991 UAF Alumni Achievement Award; being one of four initial inductees into the UAF Athletic Hall of Fame and; receiving the prestigious Fairbanks North Star Borough Recognition of Excellence in 1996. Joe has had the good sense to stay married for 55 years to his energetic, supportive, patient and ever-present sidekick, Ann. They have resided in Fairbanks for 63 years. Joe has had a successful career as an elementary and high school teacher and coach, a high school principal, the UAF womens basketball coach, a businessman and a sponsor of city and youth sports.

The Twenty-seventh Alaska Legislature commends Coach Joe Tremarello for his three generations of dedication to the fields of education and sports.

MIKE CHENAULT SPEAKER OF THE HOUSE

GARY STEVENS PRESIDENT OF THE SENATE

REP. STEVE THOMPSON PRIME SPONSOR

SEN. JOHN COGHILL PRIME SPONSOR

Date:

Cosponsors:

CHARTER SCHOOL CONTRACT STAR OF THE NORTH SECONDARY CHARTER SCHOOL

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Exhibit "A-1" – Star of the North Secondary Charter School Application Exhibit "A-2" - Special Conditions for Star of North Secondary Charter School Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT THIS AGREEMENT MADE AS OF JULY 1, 2011

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

520 Fifth Avenue

Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND STAR OF THE NORTH SECONDARY CHARTER SCHOOL INC.

5933 Old Valdez Trail Salcha, Alaska 99714

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Star of the North Secondary Charter School Application," dated December 2003 which is hereby incorporated by reference, as amended by the Supplemental Information presented to the Contractor at the School Board Work Session on January 15, 2004, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Star of the North Secondary Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate on June 30, 2014, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2 and the Resolution approving the Star of the North Secondary Charter School Application adopted by the Fairbanks Board of Education on February 3, 2004.

B. There is no guarantee of any minimum amount to be paid under this contract.

4. DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. CONDITIONS TO APPROVAL

- A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.
- B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2012/2013 school year, and funding for the 2012/2013 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

CHARTER SCHOOL INC.	FNSB SCHOOL DISTRICT
Ву:	By:
Title:	Title:

EXHIBIT "A-1" STAR OF THE NORTH SECONDARY CHARTER SCHOOL **APPLICATION**

Dated: December, 2003

EXHIBIT "A-2" SPECIAL CONDITIONS FOR STAR OF THE NORTH SECONDARY CHARTER SCHOOL

Dated: July 1, 2012

The following special conditions and clarifications apply to this contract:

- 1. The Resolution approving the Star of the North Secondary Charter School application adopted by the Fairbanks Board of Education on February 3, 2004 is made a part of this agreement and is incorporated by reference.
- 2. In consideration of the payments to be received by the Contractor under the Charter School Contract and applicable law, the Contractor expressly agrees that educational services not expressly described in this Contract as being provided by the Buyer to the Contractor, may be available from the Buyer to the Contractor at a fee.
- 3. The Contractor has arranged for the availability of premises in and on which it will deliver the services described in the Charter School Contract. The Buyer shall have no responsibility for any claim by any person relating to the premises selected by the Contractor. Claims relating to the premises shall be within the scope of the Contractor's duty of indemnity provided in Exhibit B to the Charter School Contract.
- 4. At page 23 of Exhibit A-1,Star of the North Secondary Charter School Application, effective July 1, 2004, the section entitled *Accounting Services Provided by Star of the North Secondary* is deleted in its entirety and replaced with:

Star of the North Secondary is responsible for certifying all staff payroll information for the District in accordance with specific timelines.

Star of the North Secondary reserves the right to re-allocate funds from one line item to another if purchasing practices or conservation result in an expenditure less than budgeted.

For budgetary purposes, annual appropriations lapse at fiscal year end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion.

Star of the North Secondary agrees to maintain appropriate financial records in accordance with all applicable federal, state and local laws, rules and regulations. The school further agrees to make all such records available to the District for auditing purposes and cooperate in the annual independent financial audit of district records.

5. Beginning in the 2006-07 school year, and continuing for the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by Star of the North Secondary Charter School and the Board of Education, of foundation formula block funding allocated by the State to Star of the North Secondary Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend the Star of the North Secondary Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.

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Article 17	Rules of Interpretation

EXHIBIT "B" Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

3. CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

5. GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR
The Contractor shall not utilize any entities, persons or employees on the work
to be performed hereunder except as permitted by Exhibits A-1 and A-2.

7. NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS

During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.

8. NOTICES

Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.

9. REPORTS

The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.

10. SAFETY AND SECURITY REGULATIONS

The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.

11. STRICT LOYALTY

The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.

12. SUPERSEDING EFFECT

This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.

13. MODIFICATIONS, AMENDMENTS

No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.

14. INDEMNIIFICATION

The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, it officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability fo the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

CHARTER SCHOOL CONTRACT CHINOOK MONTESSORI CHARTER SCHOOL

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Signatures

Exhibit "A-1" – Chinook Montessori Charter School Renewal Application Exhibit "A-2" - Special Conditions for Chinook Montessori Charter School Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT THIS AGREEMENT MADE AS OF JULY 1, 2012

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

520 Fifth Avenue

Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND CHINOOK MONTESSORI CHARTER SCHOOL INC.

1318 Polar Dr.

Fairbanks, Alaska 99712

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Chinook Montessori Charter School Renewal Application," dated February 2011 which is hereby incorporated by reference, as amended by the supplemental information presented to the Contractor at the School Board Work Session on February 7, 2011 and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Chinook Montessori Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate on June 30, 2021, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

- A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2.
- B. There is no guarantee of any minimum amount to be paid under this contract.

DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

5. GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. CONDITIONS TO APPROVAL

- A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.
- B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2012/2013 school year, and funding for the 2012/2013 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

CHINOOK MONTESSORI CHARTER SCHOOL INC.	FNSB SCHOOL DISTRICT
Ву:	Ву:
Title:	Title:

EXHIBIT "A-1" CHINOOK MONTESSORI CHARTER SCHOOL RENEWAL APPLICATION

Dated: February, 2011

EXHIBIT "A-2" SPECIAL CONDITIONS FOR CHINOOK MONTESSORI CHARTER SCHOOL RENEWAL APPLICATION

Dated: February, 2011

The following special conditions and clarifications apply to this contract:

- 1. Resolution 2011-09 Approving Chinook Montessori Charter School Renewal Application adopted by the Fairbanks Board of Education on February 15, 2011 is made a part of this agreement and is incorporated by reference.
- 2. The Contractor has arranged for the availability of premises in and on which it will deliver the services described in the charter school application. The Buyer shall have no responsibility for any claim by any person relating to the premises selected by the Contractor. Claims relating to the premises shall be within the scope of the Contractor's duty of indemnity provided in Exhibit B to the Charter School Contract.

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EXHIBIT "B"

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR The Contractor shall not utilize any entities, persons or employees on the work to be performed hereunder except as permitted by Exhibits A-1 and A-2.

7. NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS

During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.

8. NOTICES

Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.

9. REPORTS

The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.

10. SAFETY AND SECURITY REGULATIONS

The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.

11. STRICT LOYALTY

The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.

12. SUPERSEDING EFFECT

This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.

13. MODIFICATIONS, AMENDMENTS

No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.

14. INDEMNIIFICATION

The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, it officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability fo the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

CHARTER SCHOOL CONTRACT EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL

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Signatures

Exhibit "A-1" – Effie KokrineEarly College Charter School Application Exhibit "A-2" - Special Conditions for Effie Kokrine Early College Charter School

Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT THIS AGREEMENT MADE AS OF JULY 1, 2012

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT 520 Fifth Avenue Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND	EFFIE KOKRINE CHARTER SCHO	OL	INC.
	Fairbanks, AK		
hereinafte	er referred to as "Contractor"		

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Effie Kokrine Charter School Application," dated March 2005 which is hereby incorporated by reference, as amended by the Supplemental Information presented to the Contractor at the School Board Work Session on February 22, 2005, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Effie Kokrine Early College Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate at the end of the 2014-2015 school year, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

CONSIDERATION AND PAYMENT

- A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2.
- B. There is no guarantee of any minimum amount to be paid under this contract.

4. DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

CONDITIONS TO APPROVAL

- A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.
- B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2012/2013 school year, and funding for the 2012/2013 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

EFFIE KOKRINE CHARTER SCHOOL INC.	FNSB SCHOOL DISTRICT
Ву:	Ву:
Title:	Title:

EXHIBIT "A-1" EFFIE KOKRINE CHARTER SCHOOL APPLICATION

Dated: March, 2005

EXHIBIT A-2 SPECIAL CONDITIONS FOR EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL

Dated: July 1, 2012

The following special conditions and clarifications apply to this contract.

- 1. At page 19, second paragraph, first line, change "1/2" to "1/12".
- 2. At page 28-29, revise "Facility Lease Arrangement" to read as follows:

Facility Use Agreement.

The Academic Policy Committee has negotiated with the School District for the use of the Howard Luke Academy as the Charter School site. The Facility Use Agreement attached as Appendix XVIII shall become effective upon approval of the Charter School by the School District School Board, the State of Alaska and the signing of the Charter School Contract.

3. At page 32, Article VII, second paragraph, add the following sentence to the end of the second paragraph:

During the summer months and other periods when the School District is not in session, the School District shall not be responsible for school bus transportation.

- 4. Add Appendix XIX, ESSA Waiver. The parties acknowledge that this letter may simply recite that implementation of the Charter School will not require any waiver of any provision of the current School District ESSA collective bargaining agreement.
- 5. At page 29, amend "Maintenance and Janitorial Services" to read: "The School District will provide maintenance and janitorial services for the building."
- 6. At Appendix XVIII, "Facility Use Agreement," page 3, change the Facility Use Fee from "\$287,010 annually" to "\$257,010" annually."
- 7. At page 27 of Exhibit A-1, Effie Kokrine Charter School Application, the section entitled *Accounting Methods* is amended by appending:

Effie Kokrine Charter School is responsible for certifying all staff payroll information for the District in accordance with specific timelines.

Effie Kokrine Charter School Star reserves the right to re-allocate funds from one line item to another if purchasing practices or conservation result in an expenditure less than budgeted.

For budgetary purposes, annual appropriations lapse at fiscal year end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion.

- 8. Beginning in the 2006-07 school year, and continuing for the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by Effie Kokrine Charter School and the Board of Education, of foundation formula block funding allocated to the Effie Kokrine Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend the Effie Kokrine Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.
- 9. Effective July 1, 2007, the sponsorship of EKCS by Fairbanks Native Association shall terminate, and FNA shall be relieved of legal rights, obligations and liabilities as "Contractor" which may accrue after the effective date of this contract.
- 10. Effective July 1, 2011 the name of the Contractor throughout the application, contract, and supporting exhibits is "EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL."

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EXHIBIT "B" Dated: July 1, 2012

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

1. APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

3. CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

4. CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR

The Contractor shall not utilize any entities, persons or employees on the work
to be performed hereunder except as permitted by Exhibits A-1 and A-2.

7. NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS

During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.

NOTICES

Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.

9. REPORTS

The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.

10. SAFETY AND SECURITY REGULATIONS

The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.

11. STRICT LOYALTY

The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.

12. SUPERSEDING EFFECT

This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.

13. MODIFICATIONS, AMENDMENTS

No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.

14. INDEMNIIFICATION

The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, it officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability fo the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

CHARTER SCHOOL CONTRACT WATERSHED CHARTER SCHOOL

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Signatures

Exhibit "A-1" – Watershed Charter School Application
Exhibit "A-2" - Special Conditions for Watershed Charter School
Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT THIS AGREEMENT MADE AS OF JULY 1, 2012

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

520 Fifth Avenue

Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND WATERSHED CHARTER SCHOOL INC.

4975 Decathalon

Fairbanks, AK

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and agreements herein contained, the parties agree as follows:

SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Watershed Charter School Application," dated March 2008 which is hereby incorporated by reference, as amended by the Supplemental Information presented to the Contractor at the School Board Work Session on October 7, 2008, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1" is clarified and modified by the Special Conditions for Watershed Charter School at "Exhibit A-2."

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate at the end of the 2018-2019 school year, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

- A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1 and A-2.
- B. There is no guarantee of any minimum amount to be paid under this contract.

4. DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North Star Borough School District Board of Education.

GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. CONDITIONS TO APPROVAL

- A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.
- B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2012/2013 school year, and funding for the 2012/2013 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

WATERSHED CHARTER SCHOOL INC.	FNSB SCHOOL DISTRICT
Ву:	Ву:
Title:	Title:

EXHIBIT "A-1" WATERSHED CHARTER SCHOOL APPLICATION

Dated: March 24, 2008

EXHIBIT A-2 SPECIAL CONDITIONS FOR WATERSHED CHARTER SCHOOL

Dated: July, 2012

The following special conditions and clarifications apply to this contract.

1. At page 57 of Exhibit A-1, Watershed Charter School Application, the section entitled *The Watershed School Accounting Practices* is amended by;

Deleting;

"Any money not encumbered at the end of the phyiscal year is automatically rolled over to the following year's operating budget".

And adding;

"For budgetary purposes, annual appropriations lapse at fiscal year end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion".

- 2. At page 67 of Exhibit A-1, Watershed Charter School Application, the sections entitled *Request for Waivers from FEA* and *Request for Waivers from ESSA* are deleted in their entirety, until such time that written confirmation has been received of such waivers.
- 3. For the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by the Watershed Charter School and the Board of Education, of foundation formula block funding allocated to the Watershed Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend the Watershed Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.

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Dated: July 1, 2012

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Article	17	Rules of Interpretation

EXHIBIT "B" Dated: July 1, 2011

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

1. APPLICABLE LAW

Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.

ASSIGNMENT

This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.

3. CONFIDENTIAL MATTERS

The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.

CONFLICT OF INTEREST

The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.

GENERAL RELATIONSHIP

In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR The Contractor shall not utilize any entities, persons or employees on the work to be performed hereunder except as permitted by Exhibits A-1 and A-2.

NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS

During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.

NOTICES

Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.

REPORTS

The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.

10. SAFETY AND SECURITY REGULATIONS

The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.

11. STRICT LOYALTY

The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.

12. SUPERSEDING EFFECT

This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.

13. MODIFICATIONS, AMENDMENTS

No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.

14. INDEMNIIFICATION

The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, it officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability fo the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

5-18-12

TO:

Board of Education

FROM:

Mike Fisher, Chief Financial Officer

RE:

Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the May 22nd Board packet are eight budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2012-146 \$1,035,828.

2012-149 \$ 443,527.

2012-155 \$2,199,592.

2012-156 \$ 737,896.

To align certified salaries. When budgeting it is difficult to predict how many teachers will be in a particular "grade" or "step" on the certified salary schedule, or at what school they may teach. Therefore, budgets are calculated utilizing an "average" teacher's salary. This transfer allocates budgets based on actual salary expenses.

2012-147 \$ 32,301.

2012-160 \$322,311.

To align Effie Kokrine and Watershed Charter School budgets to cover program expenses. Charter schools have considerable flexibility in where they allocate their budget dollars and these transfers reflect those allocations.

2012-161 \$ 61,045.

This transfer represents program expenses for the Special Education Department.

2012-158 \$ 20,412.

To align Lathrop High School account balances. This transfer represents actual department expenses for computers, instrument repair, PE equipment and textbooks.

TO:	School Board

FROM: Mike Fisher, C

SUBJECT:

Mike Fisher, Chief Financial Officer, Administrative Services Budget Transfer, Board Approval

DATE:

May 2,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
Lathrop, Special Ed, Certified Salaries & Benefits	93,437	Lathrop, Certified Salaries & Benefits	416,674
West Valley, Special Ed, Certified Salaries & Benefits	101,076	West Valley, Certified Salaries & Benefits	324,820
North Pole High, Gen Instr & Special Ed, Salaries & Ben.	378,942	North Pole High School, Certified Salaries & Benefits	200,220
Hutchison, Gen Instr & Special Ed, Salaries & Benefits	55,053	Hutchison, Certified Salaries & Benefits	63,744
Ben Eielson, Gen Inst & Special Ed, Salaries & Benefits	202,635	Ben Eielson, Certified Salaries & Benefits	30,370
General Programs, Certified Salaries & Benefits	204,685		
			
TOTAL	1,035,828	TOTAL	1,035,828

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		П			
		П			
TOTAL	1,035,828	П		TOTAL	1,035,828
REASON: Align senior high certified	d salaries	s			
Administrative Services Office Review			Board Approval		
Budget Chief Financial Officer MF			Signature:		
	•				

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

May 2,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
520-10-10-1010-560-35600- EKC, Awaiting Budget	32,301	520-10-10-1010-320-13270-0 EKC, Certified Subs	1,088
		520-10-10-1010-320-13280-0 EKC, Non Cert Subs	63
		520-10-10-1010-360-13620-0 EKC, Unemployment	2
		520-10-10-1010-360-13630-0 EKC, Workers Comp	14
		520-10-10-1010-360-13640-0 EKC, FICA	88
		520-10-10-1010-410-24100-0 EKC, Professional & Tech.	1,153
		520-10-10-1010-425-24250-0 EKC, Student Travel	542
		520-10-10-1010-440-24400-0 EKC, Purchased Services	138
		520-10-10-1010-450-24500-0 EKC, Supplies	12,423
		520-10-10-1010-450-24570-0 EKC, Non Cap Equipment	16,790
TOTA	AL 32,301	TOTAL	32,301

REASON: Effic Kokrine Charter School; align account balances for UAF and Brigham Young courses (1200432, 12001470, 1201469), student travel (12002095) advertising (12002615), classroom supplies (12204404, 12204446, 12001526), iPads (12002613) and iMacs (12002615).

Administrative Services Office Review	
Budget	
e kth	
Chief Financial Officer	
MF	

Board Approval	
Signature:	

Mike Fisher, Chief Financial Officer, Administrative Services

School Board

TO:

FROM:

SUBJECT:	Budget Transfer, Board Appr	oval		
DATE:	May 8,2012			
	DECEMBAGE.		INCREACE	
	DECREASE		INCREASE	A
	Account Number & Name	Amount	Account Number & Name	Amount
NPM Certified Salar		318,991	Randy Smith Certified Salaries & Benefits	47,631
	ed Salaries & Benefits	29,669		229,398
Ryan Certified Salari	ies & Benefits	12,207	Tanana Certified Salaries & Benefits	53,797
Tanana Certified Sala	aries & Benefits	82,660	General Programs, Certified Salaries & Benefits	112,701
	TOT	AL 443,527	TOTAL	443,527
REASON:	Align middle school ce	rtified salari	ies.	
Administrative Serv	vices Office Review		Board Approval	
Budget				
hele				
Chief Financial Office	 cer		Signature:	
ME				
1	·			

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

May 14,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
Anderson, Salary & Benefits	316,541	Anderson, Salary & Benefits	57,358
Anne Wien, Salary & Benefits	15,130	Anne Wien, Salary & Benefits	129,054
Arctic Light, Salary & Benefits	63,524	Arctic Light, Salary & Benefits	291,642
Badger. Salary & Benefits	101,996	Badger. Salary & Benefits	37,979
Barnette, Salary & Benefits	76,006	Barnette, Salary & Benefits	154,224
Crawford, Salary & Benefits	4,543	Crawford, Salary & Benefits	110,972
Denali, Salary & Benefits	12,096	Denali, Salary & Benefits	242,747
Hunter, Salary & Benefits	92,259	Hunter, Salary & Benefits	78,244
Joy, Salary & Benefits	11,500	Joy, Salary & Benefits	84,387
Ladd, Salary & Benefits	327,697	Ladd, Salary & Benefits	24,650
Nordale, Salary & Benefits	188	Nordale, Salary & Benefits	144,300
NPE, Salary & Benefits	19,348	NPE, Salary & Benefits	154,055
Pearl Creek, Salary & Benefits	66,107	Pearl Creek, Salary & Benefits	124,626
Salcha, Salary & Benefits	60,376	Salcha, Salary & Benefits	4,492
Tic Brown, Salary & Benefits	107,895	Tic Brown, Salary & Benefits	10,426
Two Rivers, Salary & Benefits	1,048	Two Rivers, Salary & Benefits	32,733
UPK, Salary & Benefits	188	UPK, Salary & Benefits	192,062
Weller, Salary & Benefits	128,671	Weller, Salary & Benefits	100,725
		Woodriver, Salary & Benefits	224,916
General Programs, Salary & Benefits	560,200		
Special Education, Professional & Technical	234,279		
	AL 2,199,592	TOTAL	2,199,592

REASON: Align elementary certified salaries.

Administrative Services Office Review			
Budget			
Rha			
Chief Financial Officer			
1 MF			

Board Approval
G!
Signature:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

May 14,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
Instructional Music, Salary & Benefits	72,287	Art, Salary & Benefits	11,705
ELL, Salary & Benefits	7,931	Extended Learning, Salary & Benefits	3,080
Inters, Salary & Benefits	60,307	Bridge, Salary & Benefits	69,970
Special Ed, Salary & Benefits	597,371	Instructional Technology, Salary & Benefits	120,499
		Special Ed Support, Salary & Benefits	520,779
		Sabbatical, Salary & Benefits	11,863
1			
TOTA	L 737,896	TOTAL	737,896

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TOTAL	737,896		TOTAL	737,896
		•••		
Administrative Services Office Review]		Board Approval	
Budget				
Chief Financial Officer			Signature:	
MF				
	1			

TO:	

School Board

FROM:

Mike Fisher, Chief Financial Officer

SUBJECT:

Budget Transfer, Board Approval

DATE:

May 15,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
410-10-45-1045-450-24500-0 LHS Admin Suppt, Supplies	5,800	410-10-30-1185-450-24500-0 LHS, Guidance, Supplies	150
410-10-45-1045-450-24570-0 LHS Admin Suppt, Non Cap Eq	8,708	410-10-20-1020-450-24500-0 LHS, Sped, Supplies	72
410-10-10-1180-450-24500-0 LHS, Music, Supplies	135	410-10-10-1180-410-24100-0 LHS, Music, Prof & Tech	135
410-10-10-1010-450-24570-0 LHS, Gen Instr, Non Cap Equip	5,190	410-10-10-1355-450-24570-0 LHS, Technology, NC Equip	5,797
410-10-45-1045-450-24790-0 LHS, Admin Suppt, Misc Exp	579	410-10-10-1355-440-24400-0 LHS, Technology, Purch Svc	345
		410-10-10-1240-450-24500-0 LHS, Lang Arts, Supplies	87
		410-10-10-1010-425-24250-0 LHS, Gen Instr, Student Trvl	2,402
		410-10-10-1010-440-24430-0 LHS, Gen Instr, Equip Repair	2,788
		410-10-10-1285-450-24500-0 LHS, PE, Supplies	7,396
		410-10-10-1285-450-24570-0 LHS, PE, Non Cap Equip	1,115
		410-10-10-1320-450-24500-0 LHS, Science, Supplies	125
TOTAL	20,412	TOTAL	20,412

REASON:	Lathrop; align account balances for purchase of Sped textbooks (12001073), piano	
tuning (110017	40), Apple computers & cart (12002861), Accuscan forms (12000705), student charters	
(First Student)	, Instrument Repair (12000137, 12000362) and exercise equipment (1202696, 12204086).	

Administrative S	Administrative Services Office Review			
Budget .				
Budget				
Chief Financial O	fficer			
w Chief I manetar C				

Board Approval	
Signature:	

2012-160

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

May 16,2012

DECREASE		INCREASE		
Account Number & Name	Amount	Account Number & Name	Amount	
530-10-10-1010-560-35600- Watershed, Awaiting Budget	232,931	530-10-10-1010-450-24570-0 Gen Instr, Non Cap Equipmer	t 73,000	
, , ,		530-10-20-1020-320-13240-0 Special Ed, Support Staff	23,000	
		530-10-30-1030-320-13290-0 Support Svcs, Temps	18,500	
		530-10-60-1060-320-13240-0 Oper & Maint, Support Staff	17,000	
		530-10-60-1060-360-13660-0 Oper & Maint, PERS	9,000	
		530-10-60-1060-435-24380-0 Oper & Maint, Heating	7,000	
		530-10-60-1060-440-24400-0 Oper & Maint, Purch Svcs	9,000	
		530-10-60-1060-440-24420-0 Oper & Maint, Bldg Repair	5,000	
		530-10-60-1060-450-24500-0 Oper & Maint, Supplies	18,000	
		530-10-60-1060-450-24570-0 Oper & Maint, Non Cap Equp	10,000	
		530-10-70-1070-310-13160-0 SDA, Extra Duty	5,000	
		530-10-70-1070-360-13620-0 SDA, Temp	10	
		530-10-70-1070-360-13630-0 SDA, Workers Comp	100	
		530-10-70-1070-360-13640-0 SDA, FICA	200	
		530-10-70-1070-360-13650-0 SDA, TRS	600	
		530-10-70-1070-360-13660-0 SDA, PERS	200	
530-10-20-1020-450-24500- Special Ed, Supplies	66,880	530-10-10-1010-320-13240-0 Gen Instr, Support Staff	18,000	
530-10-20-1020-410-24100- Special Ed, Prof & Technical	22,500	530-10-10-1010-410-24100-0 Gen Instr, Prof & Technical	150	
		530-10-10-1010-425-24250-0 Gen Instr, Student Travel	5,000	
		530-10-10-1010-440-24400-0 Gen Instr, Purch Services	6,900	
		530-10-10-1010-450-24500-0 Gen Instr, Supplies	60,000	
		530-10-20-1020-360-13640-0 Special Ed, FICA	1,000	
		530-10-20-1020-360-13660-0 Special Ed, PERS	5,857	
		530-10-30-1030-360-13620-0 Suppt Svcs, Unemployment	124	
		530-10-30-1030-360-13630-0 Suppt Svcs, Workers Comp	300	
		530-10-30-1030-360-13640-0 Suppt Svcs, FICA	1,700	
		530-10-30-1195-450-24500-0 Suppt Svcs, Health/Life	50	
		530-10-45-1045-450-24500-0 School Admin, Supplies	700	
		530-10-60-1060-360-13610-0 Oper & Maint, Health/Life	4,000	
		530-10-60-1060-360-13620-0 Oper & Maint, Unemploymer		
		530-10-60-1060-360-13630-0 Oper & Maint, Workers Com		
		530-10-60-1030-360-13640-0 Oper & Maint, FICA	900	
		530-10-60-1060-410-24100-0 Oper & Maint, Prof & Tech	700	
		530-10-70-1070-450-24500-0 SDA, Supplies	800	
		530-10-70-1070-450-24570-0 SDA, Non Cap Equip	2,100	
		530-10-70-1070-310-35100-0 SDA, Capitalized Equipment	18,000	
TOTAL	322,311	TOTA	322,311	

REASON:

Watershed Charter School; align account balances to reflect actual expenses.

Administrative Services Office Review	Board Approval
Budget	
Chief Financial Officer	Signature:

Mike Fisher, Chief Financial Officer, Administrative Services

School Board

Budget Transfer, Board Approval

TO:

FROM:

SUBJECT:

DATE: May 16,2012				
		•		
DECREASE		INCREASE		
Account Number & Name	Amount	,	Account Number & Name	Amount
620-10-22-1022-410-24100- Spec Ed, Prof & Technical	21,045	620-10-22-1022-420-24100-0	Spec Ed, Travel	1,000
620-10-20-1020-410-24100- Spec Ed Instr, Prof & Tech	40,000	620-10-20-1020-425-24250-0		45
		620-10-22-1022-450-24500-0		60,000
			<u> </u>	
TOTAL	(1.045		TOTAL	61,045
TOTAL	61,045		IUIAL	61,043
REASON: Special Education; align	account l	palances for staff mileage,	student travel and antici	nated
end of year supply expens		Jaiances for staff inneage,	Student traver and antici	pateu
chu or year supply expen-				
Administrative Services Office Review			Board Approval	
Budget			Zouru ripprovui	
bl.				
Chief Financial Officer			Signature:	
Chief Financial Officer WF			Digitaturo.	
		.		

GRANT TITLE: Indian Education Formula Grant Part II

FUNDING AGENCY: US Department of Education

STATUS: Submission AMOUNT: \$736,475 SUBMISSION DEADLINE: May 4, 2012

REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2012 – June 30, 2013

GRANT PROGRAM GOAL: To reform and improve elementary and secondary school programs that serve Alaska Native and American Indian students.

POPULATION TO BE SERVED: Alaska Native and American Indian students

PROPOSED ACTIVITIES AT SUBMISSION: The Formula Grant is divided into two parts – Part I and Part II. Part I, Student Count, allows districts to submit Alaska Native/American Indian student count totals. Part II, Program and Budget Information, provides the award amount based on the Alaska Native/American Indian student count total submitted under Part I. Part II also enables districts to submit student performance data, identify project services and activities and develop program budgets based on a known grant amount.

Funds will be used to support the grant coordinator, secretary, graduation success/attendance liaison, family advocate and 10.5 tutor positions. The graduation success/attendance liaison will assist with the effort to ensure graduation success. The family advocate will work with the graduation success/attendance liaison to support students and families. Tutors will work with staff to provide individual and/or small group academic assistance to students. Mileage and supplies will also be funded.

BOARD PERFORMANCE GOALS, ONGOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: <u>Goals:</u> 1) Raise achievement level for all students. 2) Close the achievement gaps. 3) Support families through creation of proactive outreach strategies to increase parent and community engagement. <u>Ongoing Commitments:</u> 1) Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. 2) Increase communication with, and support for, and respect of students and families of diverse populations.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): If administrative costs exceed 5%, the district must request a waiver.

BUDGET:	Salaries	\$446,754
	Benefits	245,449
	Other Purchased Services	75
	Travel	1,878
	Supplies	6,048
	Indirect	_36,271
	Total	\$736,475

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

May 15, 2012

TO:

Mike Fisher, Chief Financial Officer MF

FROM:

Bart Grahek, Director, Procurement and Warehousing

RE:

IFB # 13-R0001, BEVERAGE DELIVERY, NUTRITION SERVICES

ANNUAL REQUIREMENTS

Competitive sealed bids for the above cited solicitation were opened in the Purchasing Department on 05/03/12 at 4:30 PM. The Purchasing Department evaluated the bids received and recommends award to the low, responsive bidder(s) as follows:

Vendor Number	Vendor Name	Total Award
32723	ODOM, CORP./COCA COLA OF ALASKA	205,992.00
***************************************	And the second of the second o	\$205,992.00

The abstract of bids and complete bid file is available for review in the Purchasing Department.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

NORTH POLE HIGH SCHOOL

601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488 www.northstar.k12.ak.us/schools/nph/nphshome.htm

DATE:

May 9, 2012

TO:

Karen Gaborik, Assistant Superintendent-Secondary

FROM:

Bridget Lewis, Principal BL

RE:

Student Travel

Who's Traveling:

Two students and Jerry Million, Instructor/Chaperone

Destination:

Detroit, MI

Date of Travel:

June 9-13, 2012

Reason for Travel:

Compete at the Ford AAA National Finals

Cost to the District:

\$225.00 for Per Diem



951 Airport Road Fairbanks, AK 99701 P: 907-452-4751 F: 907-451-8834 http://ryn.k12northstar.org

MEMORANDUM

DATE:

May 14, 2012

TO:

Karen Gaborik, Assistant Superintendent-Secondar

FR:

Heather Stewart, Principal Ryan Middle School

RE:

FUNDRAISING/STUDENT TRAVEL REQUEST

Name of group/Organization: Ryan Middle School Globe Trekkers Costa Rica

Purpose of fundraising:

Defray costs of travel

Date of Travel:

March 9-17, 2013

Reason For Travel:

Gain knowledge of climates and cultures

How money will be raised:

Car washes and bake sales

Fundraising goals:

\$1500.00

Cost to the district:

\$-0-

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

DATE: May 7, 2012

TO: Karen Gaborik, Assistant Superintendent-Secondary

FROM: Jeanette Hayden, Principal, Hutchison High School

RE: Student Fundraise/Travel Request

Who's Traveling: Health Occupations Student Association (HOSA) students and sponsor

Destination: Orlando, Florida

Date of Travel: June 18 – 24, 2012

Reason for Travel: HOSA National Conference

Fundraising Goal: Sponsorships from local health care offices

Cost to the District: Registration and hotel

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

DATE: May 7, 2012

TO: Karen Gaborik, Assistant Superintendent-Secondary

FROM: Jeanette Hayden, Principal, Hutchison High School

RE: Student Fundraising/Travel Request

Who's Traveling: Skills USA Team and sponsor

Destination: Kansas City, Missouri

Date of Travel: June 22-28, 2012

Reason for Travel: Compete at the Skills USA National Conference

Fundraising Goal: Money from various gates

Cost to the District: Registration and hotel

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

May 15, 2012

TO: Pete Lewis, Superintendent

FROM: Jeanette Hayden, Principal

Hutchison High School

RE: GIFT ACCEPTANCE

Donation From: Tatonduk Outfitters Limited

d/b/a EVERTS AIR PO Box 61680

Fairbanks, AK. 99706

Item(s) Donated: Monies

Item(s) to be used for: HOSA (Health Occupations Students of America)

Value of Donation: \$1,500.00



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

April 25, 2012

TO:

Karen Gaborik, Assistant Superintendent

FROM:

Dave Dershin, Principal

Lathrop High School

RE:

Gift Acceptance

Donation From:

Sportsmedicine Fairbanks

751 Old Richardson Hwy., Suite 200

Fairbanks, AK 99701

Money Donated:

\$1,200.00

To Be Used For:

Donation for Barricades



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

May 4, 2012

TO:

Karen Gaborik, Assistant Superintendent

FROM:

Dave Dershin, Principal

Lathrop High School ~

RE:

Gift Acceptance

Donation From:

Lathrop High School Hockey Booster Club

469 Panorama Drive

Fairbanks, AK 99712

Money Donated:

\$10,211.62

To Be Used For:

Hockey Expense



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

May 10, 2012

TO:

Karen Gaborik, Assistant Superintendent

FROM:

Dave Dershin, Principa

Lathrop High School

RE:

Gift Acceptance

Donation From:

Lathrop High School Wrestling Booster Club

315 Illinois Street

Fairbanks, AK 99701

Money Donated:

\$12,517.41

To Be Used For:

Wrestling Expenses



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

NORTH POLE HIGH SCHOOL

601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488 www.northstar.k12.ak.us/schools/nph/nphshome.htm

MEMORANDUM

DATE:

April 26, 2012

TO:

Dr. Karen Gaborik, Assistant Superintendent

FROM:

Dr. Bridget Lewis, Principal

North Pole High School

RE:

Gift Acceptance

Donation From:

Koch Companies Public Sector, LLC

4111 E. 37th Street North Wichita, KS 67220

Money Donated:

\$2500.00

To Be Used For:

Transitioning students from the middle school to the high school through

the Ignite Program.

PERSONNEL ACTION REPORT

EMPLOYMENT OF BUILDING ADMINISTRATION

None

EMPLOYMENT OF CERTIFIED PERSONNEL

Hoe-Raitto, Mari

Education: B.A., 1986, University of Alaska

Fairbanks

None Experience:

Ms. Hoe-Raitto is being recommended to serve as a Physical Education teacher at Anderson Elementary School effective as of August 11, 2011. Her annual salary of \$46,755 is based on 190 days a year. Ms. Hoe-Raitto was previously listed as a long term sub in this position.

(Bachelor +18, Step 0, \$46,755, 190 days)

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Ledahl-Marok, Blanche

Date of Hire: September 18, 2000

Position: Fourth grade teacher at Ladd

Elementary

Effective Date: April 30, 2012

Medical Leave Reason:

Redhead, Donna

Date of Hire: January 22, 2001

English teacher at West Position:

Valley High School

School year 2012/13 Effective Date:

Personal Reason:

> **TERMINATION OF CERTIFIED PERSONNEL**

Foster, Kristen

Date of Hire: January 9, 2012

Culinary Arts teacher at North Position:

Pole High School

Effective Date: May 22, 2012

Termination of temporary Reason:

contract

Ables, Amber

Date of Hire: September 20, 2010 Elementary teacher at Position:

For the period: 4/25/12 - 5/15/12

Anderson Elementary

May 22, 2012 Effective Date:

Resignation Reason:

Austin, Emily

Date of Hire: January 17, 2012

Position: Elementary teacher at North

Pole Elementary School

Effective Date: May 22, 2012

Termination of temporary Reason:

contract

Burbank, Shelley

Date of Hire: January 18, 2010

Position: Elementary teacher at

Woodriver Elementary Effective Date: May 22, 2012

Resignation Reason:

Chapin, Mark

Date of Hire: February 6, 2012

Position: Art teacher at Ben Eielson

Junior/Senior High School

May 22, 2012 Effective Date:

Termination of temporary Reason:

contract

DeCou, Rebecca

Date of Hire: August 11, 2010

Position:

Speech Language Pathologist

with Special Education

Department

Effective Date: May 22, 2012

Reason: Resignation

Dilworth, Michael

Date of Hire: March 20, 2012

Position:

Math teacher at West Valley

High School

May 22, 2012 Effective Date:

Reason: Termination of temporary

contract

PERSONNEL ACTION REPORT

Earl, Theodore

Date of Hire: January 5, 2012

Position: Industrial Arts teacher at

Tanana Middle School

Effective Date: May 22, 2012

Reason: Termination of temporary

contract

Gryga, Jeffrey

Date of Hire: January 5, 2012

Position: Science teacher at Lathrop

High School

Effective Date: May 22, 2012

Termination of temporary Reason:

contract

Hamilton, Christina

Date of Hire: August 25, 2008

English teacher at North Pole Position:

Middle School

Effective Date: May 22, 2012

Resignation Reason:

Howard, Cheri A

August 16, 2004 Date of Hire:

Position: Social Studies teacher at

Tanana Middle School

Effective Date: May 22, 2012

Reason: Resignation

Hughes, Ann

Date of Hire: August 11, 2010

Elementary teacher at Anne Position:

Wien Elementary School

May 22, 2012 Effective Date: Resignation

Reason:

Kalmon, Charles T

Date of Hire: August 11, 2011

Position: English teacher at Tanana

Middle School

May 22, 2012 Effective Date:

Resignation Reason:

Kurber, Nola

Date of Hire: October 11, 2011

Elementary teacher at Weller Position:

Elementary School

Effective Date: May 22, 2012

Termination of temporary Reason:

For the period: 4/25/12 - 5/15/12

contract

Matoush, Leonard

Date of Hire: January 5, 2012

Position: Social Studies teacher at Ben

Eielson Junior/Senior High

School

Effective Date: May 22, 2012

Termination of temporary Reason:

contract

McFarland, Rainey

Date of Hire: August 23, 1994

Position: **Elementary Teacher at Arctic**

Light Elementary School

Effective Date: May 22, 2012

Retirement Reason:

Nafpliotis, Stephanie

Date of Hire: March 29, 2012

Position: Elementary teacher at

Woodriver Elementary School

May 22, 2012 Effective Date:

Termination of temporary Reason:

contract

Rogers, Christopher

Date of Hire: August 10, 2009

Position: Elementary teacher at

Anderson Elementary School

Effective Date: April 25, 2012

Termination Reason:

Sayre, Tammy

Date of Hire: January 17, 2012

Position: PE teacher at Effie Kokrine

Charter School

May 22, 2012 Effective Date:

Termination of temporary Reason:

contract

PERSONNEL ACTION REPORT

Stoltz, J. Thomas

Date of Hire: August 11, 2011

Position: Special Education teacher at

Anderson Elementary School

Effective Date: May 22, 2012 Reason: Resignation

Summers, Sarah

Date of Hire: January 10, 2012
Position: Elementary teacher at

Anderson Elementary School

Effective Date: May 22, 2012

Reason: Termination of temporary

contract

Woolever, Lela

Date of Hire: January 3, 2012

Position: Third grade teacher at Arctic

Light Elementary School

Effective Date: May 22, 2012

Reason: Resignation

TERMINATION OF PRINCIPAL PERSONNEL

Patterson, Starlette

Date of Hire: September 14, 1987

Position: Assistant Principal at Hunter

Elementary School

Effective Date: May 24, 2012

Reason: Retirement

TRANSFER OF EXEMPT PERSONNEL

None

EMPLOYMENT OF EXEMPT PERSONNEL

For the period: 4/25/12 - 5/15/12

Norum, David

Experience: Four years as manager of construction and maintenance for Facilities Maintence Department, FNSBSD. Two and a half years as maintenance foreman for Facilities

Maintence Department, FNSBSD.

Approximately twenty-five years in building trades industry in Alaska to include employment as a welder/plumber and thirteen years as a

foreman.

Mr. Norum is being recommended to serve as executive director for the Facilities Maintenance Department effective May 7, 2012. His annual salary of \$106,001 is based on 260 days.

TERMINATION OF EXEMPT PERSONNEL

None

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

Fairbanks North Star Borough School District

Career Technical Education (CTE) Curriculum Revision Report: Architecture & Construction and Health Services

Prepared by
Peggy Carlson, Executive Director – Curriculum & Instruction
May 2012

Curriculum development in all curricular areas is an ongoing process in the Fairbanks North Star Borough School District. The FNSBSD follows a six-year, four-phase curriculum review cycle to provide continual program planning and evaluation for each discipline. Curriculum revisions are presented for adoption to ensure the school board and members of the general public are well informed about curriculum revisions, and have an opportunity for clarification and input, prior to implementation. This report describes the process followed in the development of the first two career clusters of the *Career Technical Education (CTE) Curriculum* being presented to the Board of Education for adoption.

Background

The current *Career Technical Education Curriculum* was adopted in May, 2006. In 2010, the *Alaska Career and Technical Education Plan* was developed by the Alaska Department of Education & Early Development, the Alaska Department of Labor and Workforce Development, and the University of Alaska. This plan outlines a comprehensive, integrated career and technical education system for Alaska that aligns training programs and coordinates delivery to prepare our citizens – youth and adults – for Alaska careers. The goals of the Alaska CTE Plan are being used to guide the development of the FNSBSD career clusters. The plan consists of the following strategies:

Strategy 1.0: Make transitions planned and accountable for both successful student progress and systemic cooperation.

Strategy 2.0: Align curricula at all training institutions to meet current industry standards – including academic, professional, and technical skills – from elementary through secondary to postsecondary and professional development levels.

Strategy 3.0: Identify and promote career and technical education delivery models that ensure all Alaskans have the opportunity to attain the knowledge and skills needed for further training and careers.

Strategy 4.0: Recruit, develop, support, and retain high-quality CTE teachers and faculty.

Strategy 5.0: Maximize the use of public facilities for training.

Strategy 6.0: Establish and maintain sustainable funding mechanisms for a successful CTE system for youth and adults.

Research and Evaluation

In 2010-11 the Curriculum Department collected information pertaining to career technical education and conducted a *Leading and Learning in the 21st Century in Career Technical Education* seminar. This seminar began with focused discussions on the status of CTE at the national, state, and local levels. These discussions included examining the newly published *Alaska CTE Plan*, state and national issues, current practices in CTE, and future directions of CTE.

During this seminar, a number of current trends and issues related to CTE began to surface. After more discussion and further review of articles and research, the group determined the primary issues facing CTE included:

- the need to address the sustainability of various CTE programs;
- understanding the benefits to students taking CTE courses;
- the integration of academics and contextual teaching and learning;
- the role of Advisory Committees;
- the importance of introducing middle school students to CTE;
- certification of CTE instructors; and
- professional development opportunities for CTE instructors.

Groups of three and four collaborated to write the initial draft of each research paper consisting of a description/explanation, a rationale, and recommendations to the School Board and the curriculum writers. The research groups presented their first drafts and, with collaboration from the entire group, the final draft was created. This procedure resulted in an extensive research of pertinent CTE issues while incorporating a collaborative writing process.

Revision Process

The School Board held a work session on April 18, 2011, to discuss the direction of CTE in the district. Also in the spring of 2011, the Department of Education, the Department of Labor, and the University of Alaska worked as a team to develop the CTE FY12 Competitive Grant Program. The major focus of this competitive grant was to support local projects that were aligned with the Alaska CTE Plan. The Fairbanks North Star Borough School District was one of the CTE Implementation Grant grantees and we were awarded \$43.4K. The purpose of the FNSBSD project was to:

- Formalize and strengthen partnerships with University of Alaska Fairbanks/ Community Technical College (UAF/CTC), industry, and business community leaders:
- Strengthen current curriculum by expanding health occupations pathways and developing a process technology pathway;
- Improve the communication structure and develop/refine artifacts to effectively disseminate information about CTE programs and to aid in student transitions; and
- Develop formal agreements for federally registered apprenticeship programs.

In January 2012, writers were selected to revise CTE curriculum in the Architecture and Construction, Health Science, and Manufacturing career clusters. These three clusters were chosen to support the CTE Implementation Grant and our local Construction Academies.

To begin the process, the writers reviewed the Alaska CTE plan, research from the *Leading & Learning* seminar, concerns expressed by the School Board, the currently adopted curriculum, and pilot courses in each cluster. Part of the initial work included research and development of an *Introduction to Process Technology* course to be included in the Manufacturing cluster.

The writers began the revision of current courses by updating industry standards and aligning, where appropriate, with UAF/CTC. Consideration was given to designing courses that would be of interest to both genders, and that would feed into a pathway, or sequence of courses, to allow students to transition smoothly to post-secondary education and training. Writers met with CTE Advisory Boards and with UAF/CTC instructors as part of this process.

In March 2012, an initial draft of the revised *CTE Curricula for Architecture & Construction and Health Science* was provided to district teachers, counselors, principals, PTA/PTSA's, CTE advisory boards, Board Curriculum Advisory Committee (BCAC), Career Technical Education Advisory (CTEAC) members, and the school board. *Introduction to Process Technology* was still in development with UAF/CTC and not included in the first draft. To increase public awareness and make the drafts accessible, they were also available electronically on the district's web site.

Overview of March CTE Document (Draft 1):

The first draft was developed by Career Technical educators from each career cluster. They made every effort to align the learner outcomes with occupational standards, Alaska state content and performance standards, cultural standards, employability standards, All Aspects of Industry, and corresponding UAF/CTC courses when appropriate.

The format for this document differs from any other curriculum document in the FNSBSD. The driving force behind this change is the Carl D. Perkins Vocational and Technical Education Grant. Because Perkins requires specific formatting in order to submit courses for approval, the writers made the decision to utilize the Perkins template for all courses.

Another significant change in the formatting was the inclusion of sample Programs of Study /Pathways within each career cluster. Although specific pathways will vary by school according to course offerings, the samples illustrate the full range of options for students within the FNSBSD. A glossary of CTE terms was also developed and included.

Specific changes by career cluster included the following:

Architecture and Construction:

- Courses in sequence have been aligned so that a "1" designates the first year of a course and the semesters are designated by an "A" for first semester, and "B" for second. (example: Carpentry 1A and Carpentry 1B)
- Carpentry: Instead of *CORE/Introduction to Carpentry* the title has been changed to *Carpentry 1*. No major changes to objectives.
- *Metals* has changed to *Metalworking*. No major changes to objectives.
- A Cabinetmaking course has been developed.
- An Introduction to Technology and Trades course has been developed.
- Some prerequisites and grade level designations have been revised.

Manufacturing: Work with UAF /Career and Technical College has created an opportunity for a new pathway in Manufacturing. A Process Technology program of study is planned to incorporate existing courses cross-listed with science, as well as create two new courses which will align with CTC courses *PRT 101* and *PRT 110*.

Health Science

- Several new courses have been developed, including:
 - o Introduction to Fire Services
 - o Introduction to Pharmacology
 - o Legal and Ethical Issues in Health Professions
 - o First Aid and Alternative Health Careers

The draft was also presented to the BCAC, CTEAC, secondary administrators, and counselors to solicit their comments. All suggestions were taken into consideration by the writers and, if appropriate, incorporated into the second draft.

Overview of April CTE Document (Draft 2):

- Introduction to Process Technology pathway developed and moved to Science, Technology, Engineering and Mathematics career cluster.
- Additions/Deletions/Changes included:
 - A table of contents was included.
 - Title changes:
 - First Aid and Alternative Health Careers changed to Exploring Health Careers. No major changes to objectives.
 - Legal & Ethical Issues for Health Professionals changed to Medical Law & Ethics. No major changes to objectives.
 - Rescue Practices changed to Introduction to Emergency Care.
 No major changes to objectives.
 - *Carpentry* changed to *Building Trades.* No major changes to objectives.
 - Added new course: Introduction to Fire Services.
 - Occupational standards, Alaska state content and performance standards, cultural standards, employability standards, and All Aspects of Industry were updated to current numeration.
 - Prerequisites for all courses were reviewed and aligned.
 - Two courses inadvertently left out of first draft were included: *Introduction* to Tools of Technology and Trades and Professionalism in Health Care.
 - Tech Prep information was updated.

Draft two was distributed widely to solicit comments and suggestions. Specific recommendations were requested of district CTE teachers, and CTE Advisory Boards. The Board Curriculum Advisory Committee (BCAC) and the CTE Advisory Committee discussed the CTE curriculum at their meetings in January, February, and March. Revisions were made to the document as a result of the information and suggestions provided by the BCAC, CTE Advisory Committee and the Curriculum Department.

Overview of the Proposed Revisions to Final Draft:

After all of the comments were gathered from the community, the committees, and the teachers (including counselors and administrators), the revisions for the final draft were incorporated into the document. Those revisions include:

- Finalize updates to occupational standards
- Proofread document to ensure consistency of numbering, titles, etc.

<u>Board Curriculum Advisory Committee (BCAC) and Career Technical Education Advisory Committee (CTEAC) Review:</u>

BCAC and CTEAC have been involved throughout the revision process. Drafts were reviewed by the committees; member concerns, as well as suggestions, were considered by the curriculum writers. The BCAC recommended adoption on April 18, 2012.

Conclusion

The final draft of the CTE Curriculum for Architecture and Construction and Health Science reflects a lengthy process of thought and discussion. The document represents a comprehensive approach to career and technical education from high school into post-secondary education and training. The inclusion of suggested pathways sets the stage for students across the district to pursue courses in career clusters of interest. In addition, the curriculum aligns with the tenants and goals of the *Alaska CTE Plan* to provide a comprehensive, integrated career and technical program to students within the FNSBSD. In the future, CTE courses will be revised on a five-year cycle, to further align with Carl Perkins requirements for course review and approval. However, it is the hope of the writers that the adopted curriculum act as a "living document" that can adapt as industry standards, technology, economic trends and community needs evolve.

The administration anticipates recommending adoption of the revised *Career Technical Education Curriculum* at the June 5, 2012 School Board meeting.

PERSONNEL INFORMATION REPORT

EMPLOYMENT OF CLASSIFIED PERSONNEL

Pomeroy, Lezzli Crysteen

Date of Hire: May 7, 2012

Position: Intensive Resource Aide at Anne

Wien Elementary

Reason: Larry Stewart, resigned

TERMINATION OF CLASSIFIED PERSONNEL

Baranyk, Kelly

Date of Hire: January 10, 2012

Position: Career Guidance Specialist at

Lathrop High School

Effective Date: May 21, 2012

Reason: Resigned

Gibson, Kasie

Date of Hire: December 07, 2011

Position: Response to Intervention Assistant

at Crawford Elementary Effective Date: May 18, 2012

Reason: Resigned

Havrilla, Brion

Date of Hire: March 5, 2012

Position: Special Education Program

Secretary at SPED

Effective Date: May 31, 2012

Reason: Resigned

Macrae, Hilary

Date of Hire: April 2, 2012

Position: RTI Assistant at Anne Wien

Elementary School

Effective Date: May 18, 2012

Reason: Resigned

Marshall, Dianne

Date of Hire: November 14, 2007

Position: Materials Development Specialist in

Library Media Services

Effective Date: April 25, 2012

Reason: In layoff status now resigning

McGinnis, Melanie

Date of Hire: November 17, 2010

Position: ELL Tutor/Instructor at Arctic Light

For the Period: 4/25/12 - 5/15/12

Elementary School

Effective Date: May 16, 2012

Reason: Resigned

Newcombe, Marsha

Date of Hire: January 9, 2012 Position: Reading Assistant at Joy

Elementary School

Effective Date: May 16, 2012

Reason: Resigned

<u>Purdy, Carolyn</u>

Date of Hire: February 9, 1993

Position: Nurse at Two Rivers Elementary

School

Effective Date: May 21, 2012

Reason: Retirement

Sundborg, Alicia

Date of Hire: November 11, 2009

Position: Preschool SPED Aide at Woodriver

Elementary School

Effective Date: May 18, 2012

Reason: Resigned

Webster, Bonnie

Date of Hire: August 21, 1978

Position: Secretary-Admin at Tanana Middle

School

Effective Date: May 25, 2012

Reason: Retirement

Winebarger, Branden

Date of Hire: February 1, 2010

Position: Alcohol/Drug Prevention/intervention

Specialist at Hutchison High School

Effective Date: May 18, 2012

Reason: Resignation

Yetter, Mark

Date of Hire: September 18, 2000

Position: Maintenance Mechanic in Facilities

Maintenance Department Effective Date: June 1, 2012

Reason: Retirement

DESCRIPTION	Tanana, Special Education supplies. Badger, Special Education supplies. BRIDGE, Special Education supplies. Ladd, Special Education supplies. Joy, Special Education supplies. WV, Special Education supplies. WW, Special Education supplies. Weller, Special Education supplies.	Network Services, machine maintenance and warranties. Business Services membership dues to AASBO Print Shop, coil machine.	Salcha, Ipad apps and supplies for the Library and dry erase boards for classrooms.	Network Services, registration expenses for Cisco training and support for CTE prgm. BEHS, travel expenses for Deca International conference. Tic Brown, student travel and extra duty contracts.	State travel for WV solo ensemble. State travel for Lathrop solo ensemble. State travel for BEH solo ensemble. State travel for NPHS solo ensemble.	University Park, benches and trash receptacles for front plaza. Denali, computers for the library. Pearl Creek, supplies and books for the library. SMART Program, purchase of professional development material for aides.	North Pole Elem, software licenses, library books, student travel, extra duty contracts. Assist Supt of Elem, ERII and EMII end of year supplies.
	163 171 1,454 1,264 1,205 580 1,511 800 2,313	6,000 199 12,339	814 250 2,050	16,000 1,334 1,212 3,136	1,325 1,325 1,325 1,325	3,178 3,000 485 2,800	11 66 443 2,345 1,035 516 2,304 11,738
입	215-10-20-1020-450-24500-0 115-10-20-1020-450-24500-0 535-10-20-1020-450-24500-0 145-10-20-1020-450-24500-0 415-10-20-1020-450-24500-0 420-10-20-1020-450-24500-0 185-10-20-1020-450-24500-0	655-10-35-1035-440-24400-0 735-10-55-1055-490-24900-0 735-10-55-2075-510-35100-0	165-10-10-1010-450-24510-0 165-10-30-1245-450-24500-0 165-10-10-1010-450-24500-0	655-10-35-1035-420-24250-0 300-10-70-1100-425-24250-0 170-10-70-1070-425-24250-0 170-10-70-1070-320-13250-0	420-10-70-1070-425-24250-0 410-10-70-1070-425-24250-0 300-10-70-1070-425-24250-0 415-10-70-1070-425-24250-0	180-10-60-1060-450-24500-0 130-10-30-1245-450-24570-0 160-10-30-1245-450-24500-0 705-10-30-1030-450-24500-0	155-10-10-1170-450-24500-0 155-10-30-1245-450-24500-0 155-10-70-1070-425-24250-0 155-10-70-1070-320-13250-0 155-10-70-1070-320-13255-0 155-10-10-1255-320-13290-0 599-10-10-1255-450-24500-0
	9,461	6,000	2,540 60 64 450	16,000 1,334 1,212 3,136	5,300	3,178 3,000 485 1,000 1,800	77 443 3,896 2,304 10,769
FROM	620-10-22-1022-450-24500-0	655-10-35-1035-410-24100-0 735-10-55-1055-450-24570-0	165-10-10-1010-450-24570-0 165-10-10-1180-450-24500-0 165-10-10-1285-450-24500-0 165-10-10-1010-425-24250-0	98 599-10-10-1140-420-24200-0 300-10-10-1140-425-24250-0 170-10-70-1070-410-24100-0 170-10-70-1070-310-13160-0	199-10-70-1070-425-24277 -0	180-10-10-1010-450-24500-0 130-10-70-1070-310-13160-0 160-10-10-1010-450-24500-0 705-10-30-1030-425-24250-0 705-10-30-1030-410-24100-0	155-10-10-1180-450-24570-0 155-10-70-1070-410-24100-0 155-10-70-1070-310-13160-0 155-10-10-1255-320-13290-0

Superintendent Approved Budget Transfers Board Meeting May 22, 2012 DESCRIPTION

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FROM

Alternative Instruction & Accountability, testing supplies. Special Ed. instructional software. Barnette, classroom and office supplies	Special Ed, align account balances to reflect program expenditures.
6,961 3,000 16,387 94	223 84 11,500 2,016
16 199-10-1295-450-24500-0 129 824 6,385 10 77 489 3,000 615-10-30-2010-410-24100-0 16,387 620-10-22-1022-450-24510-0 254 120-10-10-1010-450-24500-0 120-10-45-1045-450-24500-0	13,823 620-10-22-1022-490-24900-0 620-10-22-1022-430-24330-0 620-10-22-1022-420-24200-0 620-10-22-1022-450-24570-0
16 129 824 6,385 10 77 489 3,000 16,387 254	13,823
110-10-10-1255-360-13620-0 110-10-10-10-1255-360-13630-0 110-10-10-10-1255-360-13640-0 110-10-10-1295-320-13290-0 110-10-10-1295-360-13620-0 110-10-10-1295-360-13630-0 110-10-10-1295-360-13640-0 615-10-30-20110-410-24100-0 620-10-20-1020-540-35400-0	620-10-22-1022-410-24100-0

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Work Session MINUTES April 2, 2012

President Brophy called the work session to order at 6:15 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss discipline, attendance, and parent involvement. The administration asked for discussion on discipline to be postponed as they were still gathering information.

Present:

Kristina Brophy, President Sue Hull, Treasurer Sean Rice, Clerk Silver Chord, Member Wendy Dominique, Member Absent:

Sharon McConnell, Vice President John Thies, Member

Staff Present:

Pete Lewis, Superintendent of Schools
Roxa Hawkins, Assistant Superintendent – Elementary
Karen Gaborik, Interim Assistant Superintendent – Secondary
Kathy Hughes, Executive Director of Research & Accountability and Alternative Education
Elizabeth Schaffhauser, Employment and Educational Opportunity Director
Sharon Tuttle, Executive Assistant to the Board of Education

Attendance

Superintendent Lewis updated board members on the attendance policy review. Conversations with building staff continued on incentives, credit recovery, excused absences, and other items to ensure the policy was fully vetted before it went to the borough and before the board for adoption. The administrative regulation would need to be clear and easy to understand. After the new attendance policy was adopted, the district would need to undertake an educational campaign on the revised attendance policy, as it would be different from the current policy.

Additional work would continue to be done. The administration was receiving some push-back from some schools, so the board needed to be philosophically clear on incentives, the threshold for the number of excused and unexcused absences, and credit recovery.

Bett Schaffhauser, employment and educational opportunity director, reviewed the most recent updates to the proposed attendance policy. The changes were a result of input provided from the borough attorney's office. Most of the changes were editorial comments and not substantive in nature. One change suggested by borough legal included changing the word "must" to "shall endeavor to" regarding the district's efforts in exhausting appropriate and available interventions. It was noted it might be impossible to exhaust every intervention if parents were not willing to participate. Borough legal had also suggested the addition of "available" interventions so the district would not have the burden of creating, by policy, new interventions if the interventions in place were not working. The term "community" citation process was changed to "minor offense" citation process, and the term legal "means" was changed to legal "action."

Board members discussed the proposed attendance policy. Individual board members expressed their opinions on the proposed policy, including dislike for the policy, making it more student and family friendly, flexibility of the district in addressing attendance issues, incentives and engaging students so

Work Session Minutes 1 of 3 April 2, 2012

<u>Attendance</u> (continued)

they would want to come to school, looking at attendance outside the box, the importance of inspirational teachers and teaching as a means to engage students, a reasonable threshold for excused and unexcused absences, and punitive consequences for serious attendance issues. It was important to balance the regulation between being family and student friendly and it having serious enough consequences to make it effective.

Board members acknowledged the attendance issues for elementary and secondary students were different. At the elementary level, absenteeism was usually more parent-driven, and at the secondary level it was more student-driven. The reasons for non-attendance for all ages varied immensely. It might be necessary for students to work to help with family finances; it could be a medical concern with the student, parent, or sibling; it could be a transportation issue; a deployment or other military related concern; or a thousand other reasons. It was important to realize the application of the policy needed to be flexible enough to allow for extenuating circumstances sometimes unique to each grade level, but yet, strong enough to encourage student attendance.

The administration and board members discussed in depth the issue of having an attendance policy that had some "teeth" to it to make it useful, yet provided some flexibility to accommodate the unusual circumstances of some absences. Schools did a great job of working with families regarding attendance issues by making one-to-one contacts, providing options regarding transportation or other obstacles, helping families and students understand the importance of attendance, and by offering suggestions and ideas for improving attendance. It was obvious schools had many contacts with students and families regarding attendance concerns prior to sending attendance issues to the board for consideration or the borough for legal action. The few attendance cases forwarded to the board or borough were extreme cases of absenteeism and usually reflected no improvement in attendance after several contacts and/or attempted contacts.

Board members and administrators were in agreement it was important to educate parents about the importance of good attendance, starting in elementary school so good habits were formed early and the value of attending school was established at a young age.

The administration had been hearing from building administrators the district's current policy on attendance was not working; something different had to be done. The administration and board were looking at creative ways to address and improve attendance. It was noted school being a positive and good experience helped attendance. The issue came when attendance was affected by parents or other outside responsibilities keeping kids from attending school. A student could be enthusiastic about school and want to come to school, but a parent might not take them to school or the bus stop, or they might need to stay home to help with a parent or sibling. It was noted that in some states chronic absenteeism from school was harmful to students and a form of neglect and abuse. If students could not get to school, they might not learn to read or be provided with other necessary services or even regular meals – all which could be considered harmful and neglectful.

Attendance was a very contentious issue. While a couple of board members expressed a desire for a policy which was not so punitive and more student and family friendly, Superintendent Lewis had been hearing just the opposite from the schools. They needed an attendance policy with more "teeth." Work on a revised attendance policy would continue.

Parent Involvement

Supt Lewis led the conversation on parent involvement. He believed it was divided into three sections - recognition, engagement, and business. He provided board members with copies of the district's current parent involvement policy and administrative regulation, board priorities, the National PTA's six National Standards for Family-School Partnerships, and copies of the school compacts.

Parent Involvement (continued)

In response to a board member question, Superintendent Lewis explained the district's business partnerships. A school-business partnership was formalizing the relationship between a business and school. The district was very fortunate to have many wonderful community businesses who were partnered with schools. Schools and students benefitted from the partnerships. Some businesses provided monetary support, while some provided time and energy support. Business partners sometimes came to the school to read to classes, provide trainings, help with special events such as field day, school carnivals, bike safety events, etc. Some businesses provided tours of their companies as academic field trips.

All board members agreed on the importance of parent engagement and involvement in the academic success of students. Board members expressed their individual opinions on the importance of different aspects of parent involvement and engagement including volunteering at school, parent recognition at the school and district levels, communication, and simple out-reach to engage parents to keep them involved. There were different levels of parent involvement and engagement such as those parents who had the ability to help out with their time at school; those who did not have time to help at school, but helped from home; and those who might not have any extra time to help outside the classroom, but recognized the importance of education and were engaged by getting their student to school each and every day. Each level of involvement was important.

The administration and board brainstormed what they wanted out of a parent involvement policy and some ideas for engaging parents. There were different types of engagement and each produced different outcomes. Some areas board members would like to see addressed through parent engagement and involvement included parents feeling welcome at schools; making parents feel useful; collaborating and communicating with parents in regards to student learning and school and/or policy decisions; volunteering; and offering specific opportunities for parents to become engaged and/or involved. Suggestions for parent engagement programs included a *Parents as Partners* program, a parent recognition program for construction workers, and a formalized recognition program at the school and/or district level. The board did not reach any consensus on any specific type of parent engagement program. It was suggested if the board was interested in hearing more about the *Parents as Partners* program a presentation could be made at a future work session.

The board asked the administration to draft a proposed policy. Superintendent Lewis stated the administration would develop a two paragraph draft policy which capsulated the board's philosophy from board member input for the board to review. One board member hoped the national models, which were researched based, would be considered in drafting the policy.

It was suggested a task force be assembled to gather additional information and work on parent involvement and engagement. The task force would be comprised of a couple of board members, district and building administrators, and parents. The task force would meet a couple of times to develop a draft policy which would be brought before the board for further review.

Board members expressed their preference to receive information prior to a meeting to allow time for board members to review it prior to a meeting.

Board Comments/Discussion

President Brophy and Superintendent Lewis reminded board members of the district's budget presentation to the borough on Thursday.

The meeting adjourned at 7:46 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Work Session MINUTES April 16, 2012

President Brophy called the work session to order at 7:08 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue to review the Social Studies curriculum review process with the Board Curriculum Advisory Committee (BCAC).

Present: Absent:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Silver Chord, Member
Wendy Dominique, Member

Sean Rice, Clerk John Thies, Member

Staff Present:

Pete Lewis, Superintendent (Skype)
Karen Gaborik, Assistant Superintendent - Secondary
Peggy Carlson, Executive Director of Curriculum and Instruction
Michelle Daml, Elementary Curriculum Coordinator
Melanie Hadaway, Secondary Curriculum Coordinator
Kathy Port, Instructional Technology Coordinator
Alica Unruh, Professional Development Coordinator
Kim Gatto, Materials Development Specialist
Sharon Tuttle, School Board Executive Assistant

Other: Board Curriculum Advisory Committee Members

Earl Peterson Michael Roddey Fè Seymour

Social Studies Curriculum Review Process

Peggy Carlson, executive director of curriculum and instruction, introduced the Board Curriculum Advisory Committee (BCAC) members and curriculum department staff members who were present. Mrs. Carlson acknowledged the BCAC members not in attendance: Janene Dewey, David Gomez, Shiva Hullavarăd, Ute Kaden, Andrew Maxwell, John McKeown, Angelè Towns-Eskridge, and Dan Wetzel. She thanked all committee members for their work and service to the district.

Mrs. Carlson also acknowledged the social studies writers: Nathan Arnold, Amy Galloway, Ken Gieser, Sarah Gillam, Cynde Jacobsen, Fawn Jelinek, Katie Kennedy, Jeff Lesseig, Barbara Marshall, Sue McIntosh, Hillary Midgley, Karen Millington, Danette Peterson, and Heather Walker. Many of the social studies writers had been in attendance, but due to the late start of the meeting because an earlier board meeting ran longer than expected, the writers had left before the work session began. Mrs. Carlson expressed her appreciation for the variety of experience, interests, and backgrounds amongst the writers; their broad range of experience and vast knowledge would help to bring many different perspectives to the process.

Social Studies (continued)

The joint work session with Board members, BCAC members, and curriculum afforded board members the opportunity to address questions, concerns, and suggestions. The curriculum department would take the information gathered from the work session, along with the *Leading and Learning in the 21*st *Century – Social Studies* document, and begin brainstorming over the summer. Mrs. Carlson expected the writers would have a first draft ready for distribution in August. She explained the process would include input and feedback from many sources.

Mrs. Carlson reviewed the documents for the social studies curriculum review process, including the current Social Studies Curriculum and *Leading and Learning in the 21st Century – Social Studies*. The documents were available for review in the curriculum department. The review cycle began with teachers and other staff members attending a course in the applicable curriculum content area and developing a document of their findings that would be utilized in the curriculum review process.

Mrs. Carlson spoke on the Alaska Standards for Geography, Government and Citizenship, and History, as well as the Alaska English Language Arts Standards. Ms. Hadaway compared the district's curriculum requirements to those of the Alaska Performance Scholarship (APS) and how it would affect the district. Ms. Unruh reviewed the curriculum department's work on a three-year professional development calendar. Ms. Daml explained the University of Alaska Outreach and the Cooperative Service programs. They would work to get all resources in one place so everyone could benefit from everyone else's resources. It would be similar to a "clearing house" of activities and other resources.

BOARD QUESTIONS/COMMENTS

Board members, administration, and committee members discussed assessments and the lack of state assessments including the National Assessment of Educational Progress (NAEP); state graduation requirements; district social studies courses; professional development needs assessments; the Alaska Humanities Forum; and supplemental social studies activities such as Kids Voting, National History Day, We the People, Project Citizen, Constitution Day, and the Geography Bee.

Board members were interested in how the curriculum related to the common core; preparing district students to be competitive with other students throughout the world; African American and Alaska Native supplemental curriculum materials; current curriculum to be in-line with districts across the country; and Alaska history and study requirements.

Mrs. Hull left the meeting at 8:03 p.m.

Mrs. Carlson informed board members they would be receiving the curriculum drafts throughout the process. She thanked the board for their time and input.

Board members expressed their appreciation for the work of the BCAC, the social studies writers, and curriculum staff on the curriculum revision process. They looked forward to the process and final document.

The meeting adjourned at 8:11 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Special Meeting MINUTES April 27, 2012

Vice President McConnell called the special meeting to order at 5:33 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Absent: None

Kristina Brophy, President (by phone)
Sharon McConnell, Vice President
Sue Hull, Treasurer (by phone)
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
John Thies, Member

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Gayle Pierce, Labor Relations Director
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss FEA negotiations.

RICE MOVED, DOMINIQUE SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 5:34 p.m.

Mr. Thies arrived at 5:36 p.m.

The executive session ended at 6:10 p.m.

Other/Discussion

With negotiations taking place on Monday, April 30, 2012, the board may need to reconvene to move into executive session to continue their discussion of FEA negotiations. The board determined to recess the meeting to reconvene on Monday, April 30, 2012 at 1:30 p.m.

The meeting recessed at 6:11 p.m.

April 30, 2012

Vice President McConnell reconvened the meeting on Monday, April 30, 2012 at 1:31 p.m. in the Superintendent Conference Room on the 4th floor of the Administrative Center. Board members present were Sharon McConnell, Sue Hull, Sean Rice, Silver Chord, and John Thies. A quorum was present. Participating by phone were Kristina Brophy and Wendy Dominique.

April 30, 2012 (continued)

Staff members present were Superintendent Lewis, Roxa Hawkins, Karen Gaborik, Mike Fisher, Gayle Pierce, Bob Hadaway, and Sharon Tuttle.

Executive Session

An executive session was called to discuss FEA negotiations.

HULL MOVED, THIES SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 1:32 p.m.

Mr. Rice left at 3:53 p.m.

The executive session ended at 4:56 p.m.

The board cancelled their Special Meeting: Executive Session for FEA Negotiations scheduled for later in the evening at 7:15 p.m. The media would be notified.

The meeting adjourned at 4:57 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Special Meeting MINUTES May 7, 2012

Vice President McConnell called the meeting to order at 5:42 p.m. in the Superintendent Conference Room, 4th floor of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Sharon McConnell, Vice President Sean Rice, Clerk Silver Chord, Member Wendy Dominique, Member John Thies, Member Absent:

Kristina Brophy, President Sue Hull, Treasurer

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Hearing Officer/Labor Relations Director
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline, HSGQE waivers, and negotiations.

DOMINIQUE MOVED, CHORD SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE AND HSGQE WAIVER ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 5:43 p.m.

Mr. Rice arrived at 5:44 p.m.

The executive session recessed at 6:03 p.m.

DOMINIQUE MOVED, RICE SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUEST:

W1112-032 Late Arrival into Alaska Public Schools

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

EXPEL STUDENT 01-17-12-01 FOR AN INDEFINITE PERIOD OF TIME: FURTHER. STUDENT SHOULD ENROLL IN THE SMART PROGRAM: STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/ PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR QUIREMENTS OF THAT ASSESSMENT; FURTHER, STUDENT MUST COMPLETE TWENTY (20) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; AND STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS. (At the January 17, 2012 executive session, the board received new information from the quardian and referred the case back to the hearing officer. The hearing officer referred the case to the special education department. Permission for testing was delayed. The student was found eligible for services and an MDT was completed and the action found to be unrelated.)

EXPEL STUDENT 05-07-12-01 FOR A PERIOD OF SIXTY-NINE (69) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST DAY OF THE SECOND QUARTER OF THE 2012-2013 SCHOOL TERM, OCTOBER 15, 2012.

EXPEL STUDENT 05-07-12-02 FOR A PERIOD OF TWENTY-THREE (23) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE 2012-2013 SCHOOL TERM, AUGUST 21, 2012.

EXPEL STUDENT 05-07-12-03 FOR A PERIOD OF ONE HUNDRED SIXTEEN (116) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST DAY OF THE SECOND SEMESTER OF THE 2012-2013 SCHOOL TERM, JANUARY 8, 2013.

EXPEL STUDENT 05-07-12-05 FOR A PERIOD OF ONE HUNDRED EIGHTEEN (118) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST DAY OF THE SECOND SEMESTER OF THE 2012-2013 SCHOOL TERM, JANUARY 8, 2013.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

Due to Ms. McConnell's knowledge of student 05-07-12-04's family, she recused herself from the vote.

DOMINIQUE MOVED, THIES SECONDED, TO:

EXPEL STUDENT 05-07-12-04 FOR A PERIOD OF ONE HUNDRED SIXTEEN (116) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST DAY OF THE SECOND SEMESTER OF THE 2012-2013 SCHOOL TERM, JANUARY 8, 2013.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES (MCCONNELL RECUSED)

Mrs. Dominique's son was employed by the school district and a member of the Education Support Staff Association (ESSA). Due to this association, Mrs. Dominique recused herself from the remainder of the meeting and left the meeting at 6:05 p.m.

RICE MOVED, CHORD SECONDED, TO RECONVENE IN EXECUTIVE SESSION TO DISCUSS ESSA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The board reconvened to executive session at 6:06 p.m.

The executive session ended at 6:26 p.m.

Board Comments/Discussion

Vice President McConnell asked for a volunteer to cover the borough assembly meeting on Thursday, May 10, 2012. Mr. Rice volunteered to cover the meeting.

Vice President McConnell reminded board members their completed superintendent evaluations were due Friday, May 11. Their completed lobbyist evaluations were due Friday, May 25.

The meeting adjourned at 6:29 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

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